



biodiversa+
European Biodiversity Partnership

Beyond nature conservation

Fostering transformative change,
engaging with IPBES and relevant
international conventions

21st April 2026



Co-funded by
the European Union



Agenda

09:15 - 09:25 Welcome and Introduction

09:25 - 10:10 Introduction to IPBES and relevant international conventions, engaging in their processes as researchers

- IPBES, how to participate in IPBES processes and presentation of the Transformative Change Assessment
- CBD and relevant international conventions: how and when to participate in their processes and presentation of key strategic documents

10:10 - 10:30 Testimonial of BiodivERsA/Biodiversa+ funded researchers engaged in international processes

10:30 - 10:45 Break

10:45 - 11:20 Exploring the Kunming-Montreal Global Biodiversity Framework and engagement alongside CBD

- Discussion around the relevance of projects funded under the BiodivTransform call for the 23 KMGBF targets
- Discussion around the “tools” to disseminate future relevant project’s outcomes to the CBD

11:20 - 11:50 Exploring critical knowledge gaps from the IPBES Transformative Change Assessment

- Knowledge gaps identified in the Transformative Change Assessment and how can they be addressed in the projects funded under the BiodivTransform call

11:50 - 12:00 Wrap up, concluding words and next steps

Introduction

Biodiversa+ is committed to the [Global 2050 Vision](#) of “Living in harmony with nature” adopted under the Convention on Biological Diversity, and the **corresponding EU’s vision** that by 2050, biodiversity and its benefits to people will be protected, valued and restored.

Biodiversa+ focuses on five strategic objectives as
key levers for impact

1.

Generate actionable knowledge to tackle the direct and indirect drivers of biodiversity loss and ecosystem degradation

2.

Improve the monitoring of biodiversity and ecosystem services across Europe

3.

Strengthen the evidence base and facilitate the large-scale development and deployment of NbS

4.

Provide science-based methodologies and standards for valuing ecosystem services and natural capital

5.

Provide science-based support for biodiversity-related policymaking at EU, national, and international levels

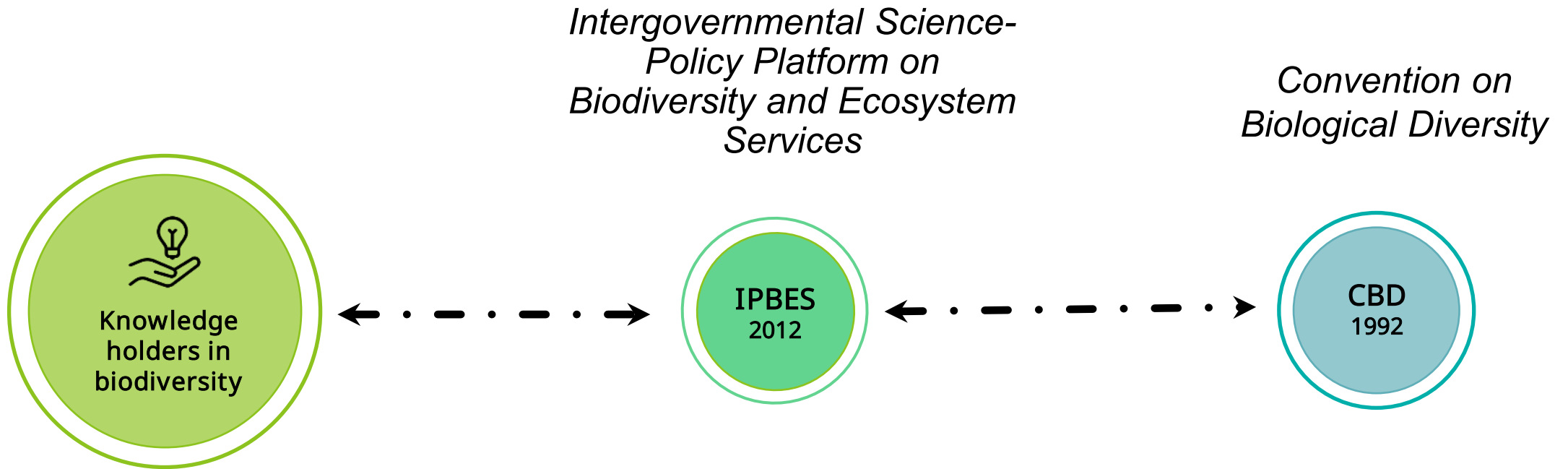
Introduction

Biodiversa+ supports decision-making and international policies and initiatives such as

- the EU Biodiversity Strategy to 2030,
- the **new targets defined under the Kunming-Montreal Global Biodiversity Framework of the Convention on Biological Diversity**,
- the United Nations (UN) Sustainable Development Goals,
- the Paris Climate Agreement,
- and the **Intergovernmental Platform on Biodiversity and Ecosystem Services (IPBES)**.

This translates in a **Strategic Research and Innovation Agenda (SRIA)** articulated around three non-mutually exclusive 'Topical Themes' suitable for the design and implementation of programmes, joint calls, mobility schemes, networking, capacity building and other joint activities:

- Better knowledge on Biodiversity protection and restoration
- **Actionable knowledge for transformative change** - the BiodivTransform call was built under this theme
- Better knowledge to support EU's global action



IPBES was established in response to calls from the CBD and other biodiversity-related conventions for a stronger science-policy interface. IPBES assessments directly inform CBD processes, including the development, monitoring and review of global biodiversity targets.

Objectives of the workshop

- Get familiar with IPBES, CBD and other international initiatives related to transformative change
- Dig into the Kunming-Montreal Global Biodiversity Framework targets
- Explore how IPBES knowledge gaps from the transformative change assessment can inform BiodivTransform projects
- Build capacity to be able to participate in these international processes

IPBES

How to participate

Transformative Change
Assessment

Camille Guibal (FRB)





Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services

- Established in 2012 by 94 governments and hosted by UNEP (United Nations Environment Programme)
- 152 governments as members and + 600 organisations as observers (CITES, TRAFFIC, IPCC, Universities, Environmental associations, Environmental centers, etc.)

Main goal: To strengthen knowledge foundations **for better policy through science**, for the conservation and sustainable use of biodiversity, long-term human well-being and sustainable development



Assess the state of knowledge on biodiversity and nature's contributions to people in support of sustainable development



Build capacities of individuals and institutions



Promote the generation of knowledge and management of data on biodiversity as a foundation for the work of IPBES



Identify and promote the development and use of policy instruments, policy support tools and methodologies



Strengthen the involvement of members and stakeholders, and increase the visibility of IPBES and the use of IPBES products

Biodiversa+ and IPBES

01

Assessing knowledge

Biodiversa+ participates in **IPBES reviews** to suggest results from Biodiversa+ funded projects

02

Building capacity

Biodiversa+ organises **events to support the engagement of European experts in IPBES processes.**

03

Strengthening the knowledge foundations

Biodiversa+ supports **knowledge generation** to address knowledge gaps identified by IPBES. It was also selected to host the IPBES TSU for “Knowledge Generation Catalysis” in 2019 and in 2024.

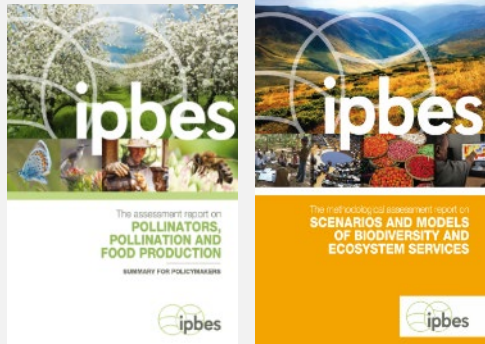
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Supporting policy

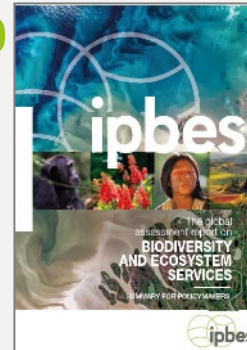
Biodiversa+ is engaged in **key collaborations** with other EU-projects.

14 completed IPBES assessments

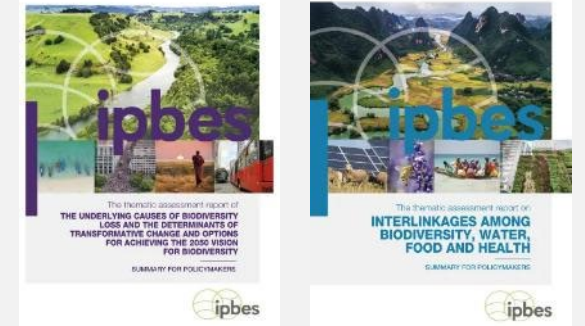
2016



2019



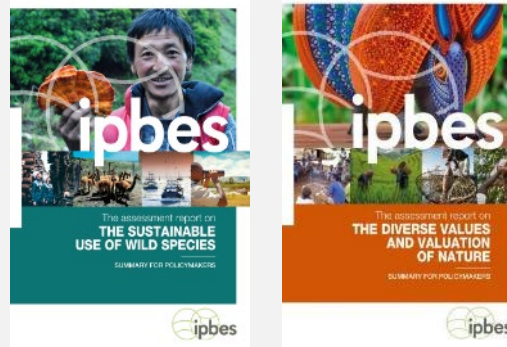
2024



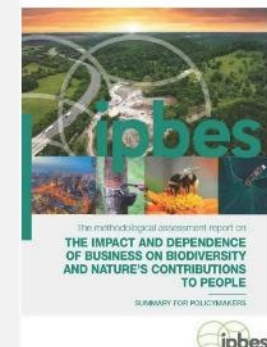
2018



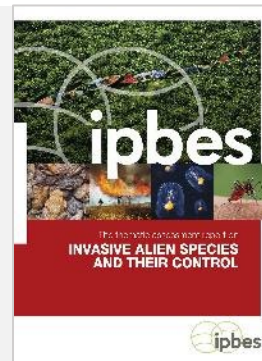
2022



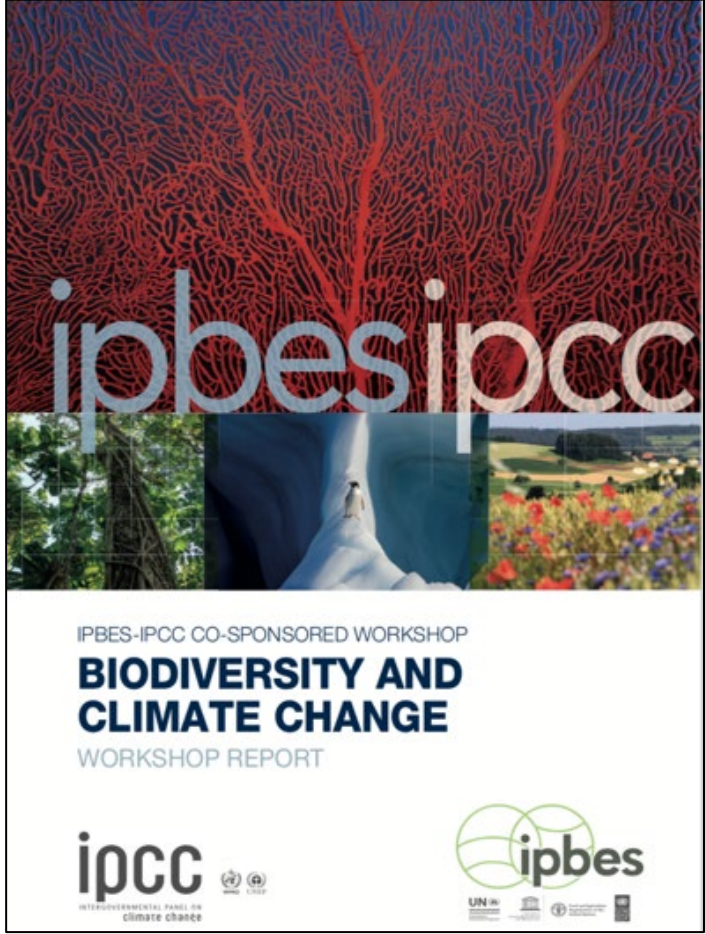
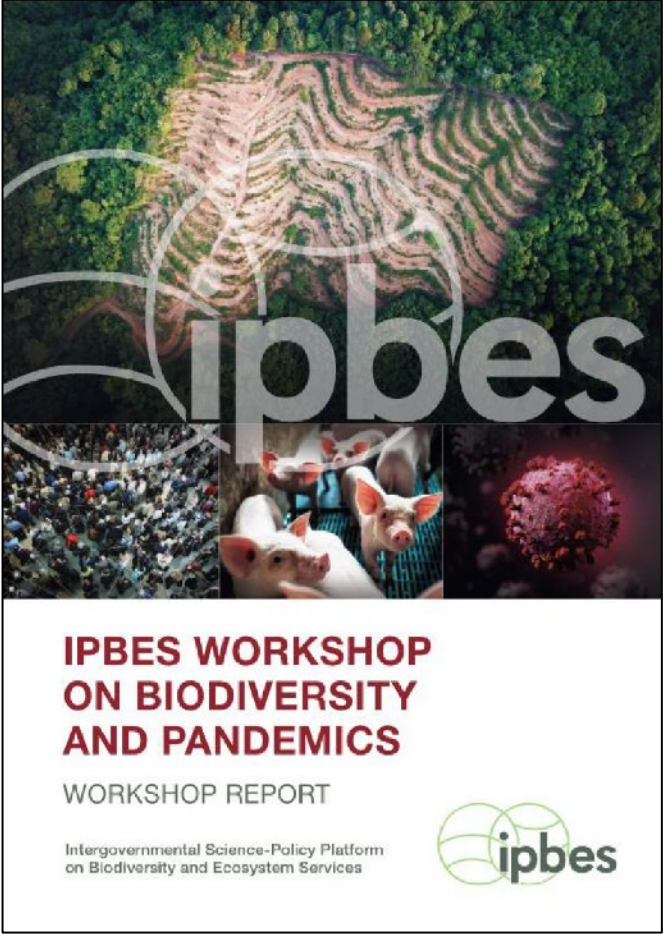
2026



2023



And two workshop reports



What is an IPBES assessment report?

5/6 chapters and a glossary

Summary for policymakers (SPM)

Around 50 to 150 experts with different expertise from all countries

Between 3 and 4 years

External reviews open to all

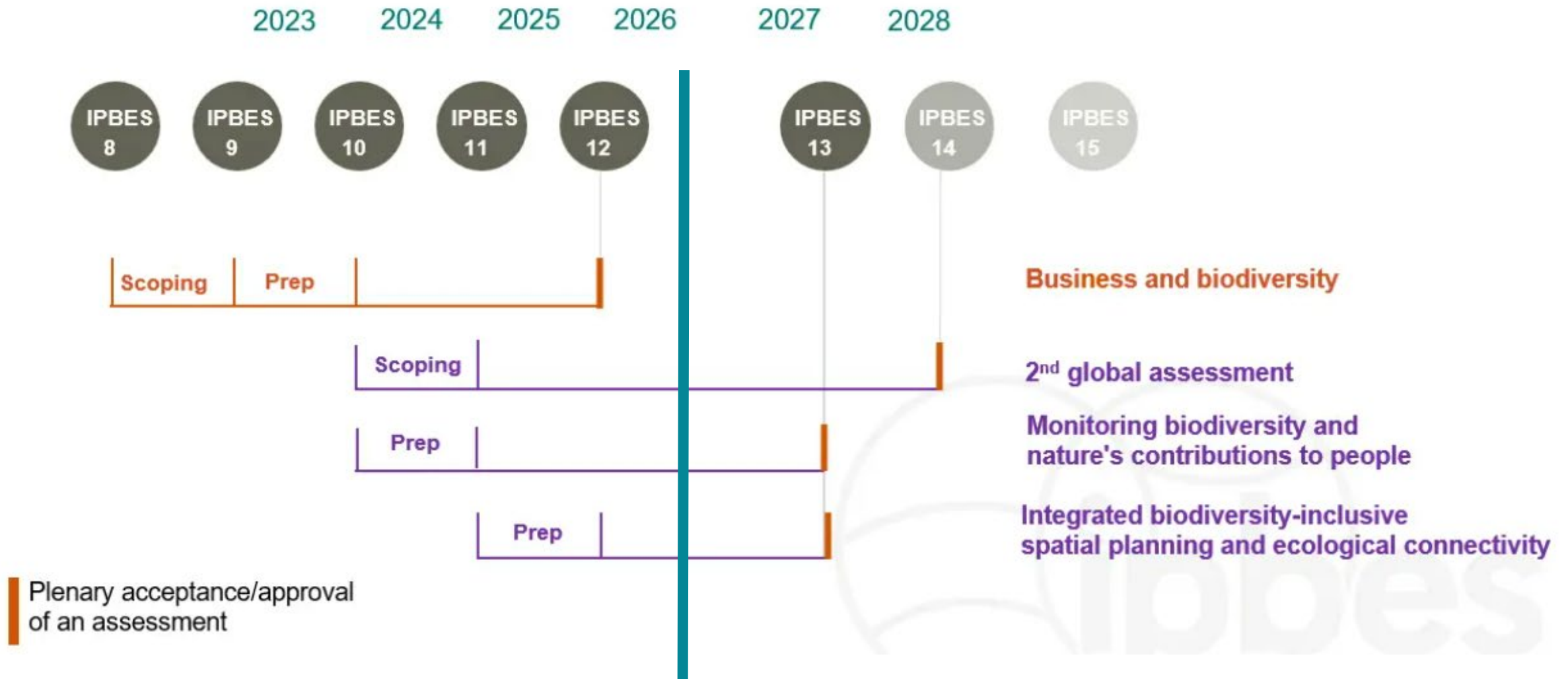
Approval by IPBES member States

IPBES does not produce new knowledge; it **synthesizes existing knowledge** and provides options for policymakers.

The **chapters** are written by the authors of the assessment and contain a summary of existing, well-established and widely shared knowledge, but also more uncertain knowledge, and knowledge gaps.

The **SPM** is a document, negotiated by countries during IPBES plenary sessions, which summarizes the key messages from the chapters of the assessment. The elements of the summary for policymakers are therefore taken from the elements present in the chapters.

Indicative assessment timeline up to 2030



Production of IPBES assessments



Next opportunity: to become a reviewer



Expert reviewers participate in the review process by evaluating **chapters and/or SPM** drafts for **scientific accuracy, balance, and completeness**.

You may review individual sections, full chapters, or entire drafts during formal review periods.

Anyone with relevant expertise can register.

All reviewers are acknowledged publicly with their names, affiliations and country in an annex to the published reports. All comments and their responses are made available after publication.

Why should you review an IPBES assessment?



Ensuring scientific rigour and balance - The task is to critique and improve the draft's accuracy, comprehensiveness, and objectivity. This helps guarantee that the final assessment is scientifically robust, unbiased, and credible.



Increasing transparency and trust - Opening drafts to expert and governmental reviews enhances transparency.



Capturing diverse perspectives and knowledge - Broad participation in the review process, including scientists, practitioners, policymakers, and representatives of Indigenous peoples and local communities, helps ensure that a diversity of perspectives and relevant literature is considered.



Identifying and closing knowledge gaps - Reviewers can highlight areas where important evidence or viewpoints may be missing, as well as point out inconsistencies or uncertainties that require clarification. They can also indicate imbalances and bias in the presentation of knowledge that the authors might not be aware of.



ipbes



The thematic assessment report on
THE UNDERLYING CAUSES OF BIODIVERSITY LOSS AND THE DETERMINANTS OF TRANSFORMATIVE CHANGE AND OPTIONS FOR ACHIEVING THE 2050 VISION FOR BIODIVERSITY

SUMMARY FOR POLICYMAKERS





The expert group

Expert group

- 3 co-chairs
- 15 coordinating lead authors
- 61 lead authors
- 10 review editors
- 12 fellows
- >200 Contributing authors

MEP & Bureau members of the management committee

- Floyd Homer (Bureau)
- David Obura (Bureau)
- Özden Görücü (MEP)
- Markus Fischer (MEP)
- Madhav Karki (MEP)

Technical support unit

University of Montpellier, France

- Laurence Périanin
- Camille Guibal
- Anouk Renaud



The experts and the process

- Experts from **42 countries** across all regions of the world
- **Gender balance (53% women / 46% men)**
- High proportion of **social and interdisciplinary scientists**
- Draws on **7,000 references**
- **3 years** in development, over **10,000 comments** addressed
- **≈ 880** visions assessed
- **≈ 400** case studies collected and assessed

Collaboration between experts with **different areas of expertise**, coming from diverse **contexts**, and with a **strong commitment** to the assessment.

#TransformativeChange

Transformative change
for a just and sustainable world
is urgent and necessary
to address the global interconnected
crises related to biodiversity loss, nature's
decline and the projected collapse of key
ecosystem functions.

Financial flows to biodiversity conservation amount
to around **0.25% of the global GDP** that is moderately
and highly dependent on nature (\$58 trillion).

#TransformativeChange



Deliberate transformative change for a just and sustainable world shifts **views, structures and practices** in ways that address the underlying causes of biodiversity loss and nature's decline.



#TransformativeChange

ipbes



Visions, which include narratives and stories, are desirable future states of people and nature, including Mother Earth, shaped by values and worldviews and often include defined goals and intentional efforts to attain such future states.

Shared positive visions and their development can inspire transformative change, especially when they recognize socio-ecological interdependencies, the agency of non-human life forms and an ethics of care.

A



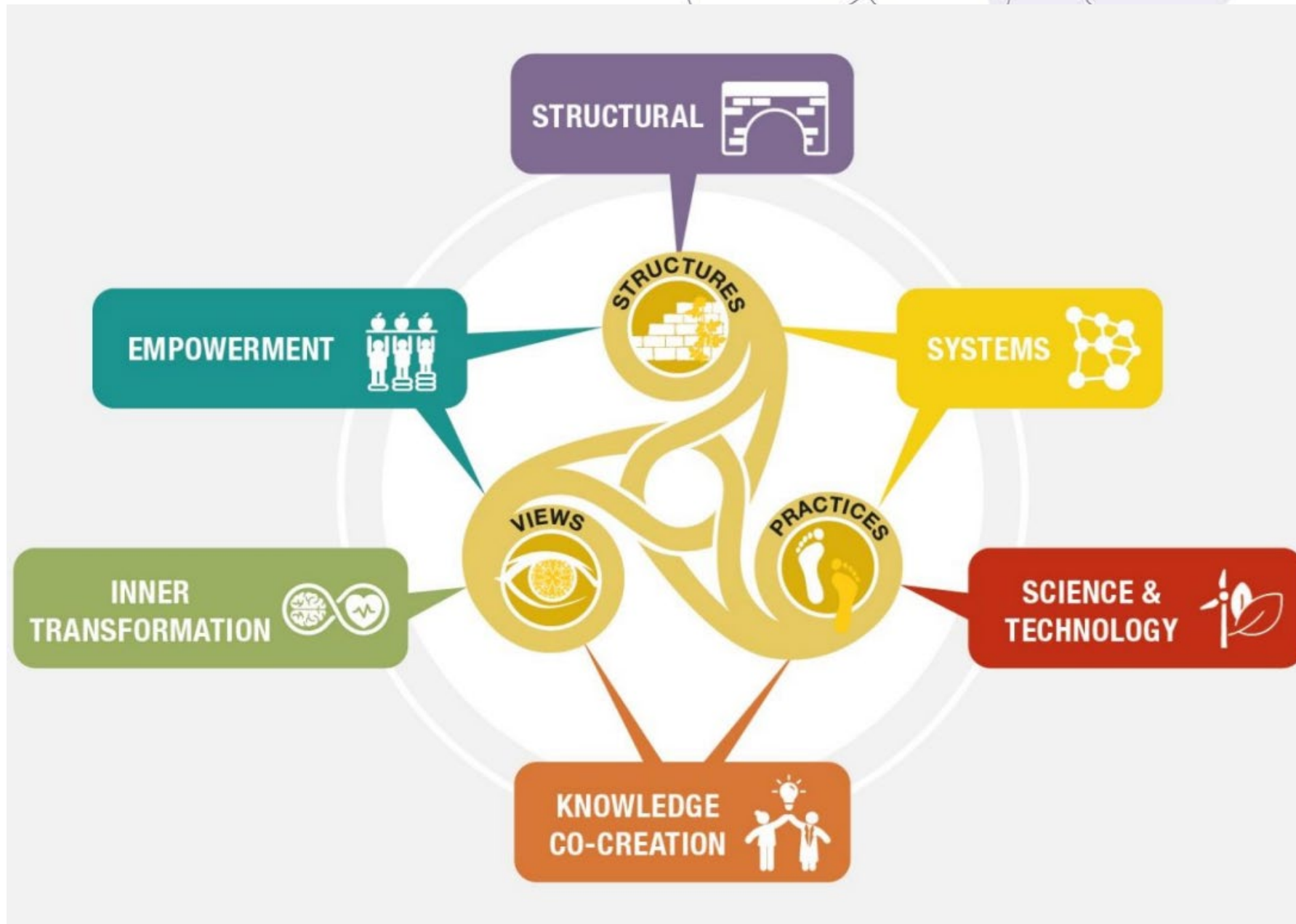
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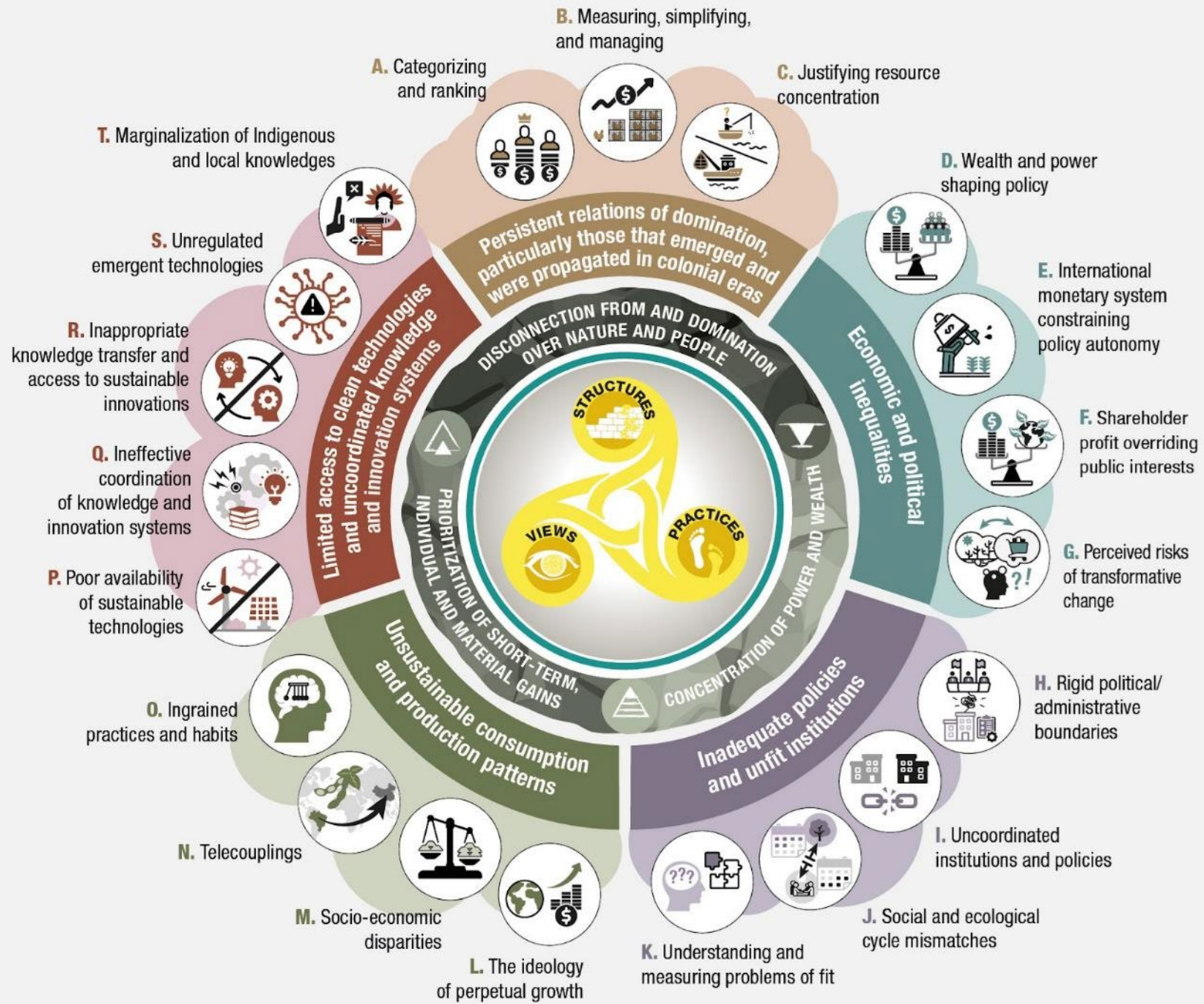


C



Six Broad Approaches to Knowledge on Transformative Change





FIVE OVERARCHING CHALLENGES TO TRANSFORMATIVE CHANGE:

- Persistent relations of domination, especially those that were propagated in colonial times;
- Economic and political inequalities;
- Inadequate policies and unfit institutions;
- Unsustainable consumption and production patterns; and
- Limited access to clean technologies and uncoordinated knowledge and innovation systems.

FIVE KEY STRATEGIES HAVE COMPLEMENTARY AND SYNERGISTIC EFFECTS

1	Conserving and regenerating places of value to nature and people
2	Driving systemic change in the sectors most responsible for biodiversity loss and nature's decline
3	Transforming economic systems for nature and equity
4	Transforming governance systems to be integrated, inclusive, accountable and adaptive
5	Shifting societal views and values to recognize and prioritize fundamental interconnections between humans and nature

**Any
questions?**



CBD

and other relevant international
conventions

Charlotte Le Delliou (MTE)



INTERNATIONAL POLICY PROCESSES AS POTENTIAL TRANSFORMATIVE TOOLS

MEAs and transformative change

- Transformative change as a “**requirement**” for Multilateral Environmental Agreements, mentioned in an explicit or implicit way

MEAs: form (e.g., conventions), topic (environment) and scope (>2 countries)

- For MEAs addressing biodiversity, climate change and desertification
- Kunming-Montreal Global Biodiversity Framework (**KMGBF**): discussed when developing the Framework, then intended explicitly
- What to transform? **Relationship** to nature, **policy** action, **education...** and even **M(E)As in themselves** and how they **interact?**

The screenshot shows the ECOLEX website header with the tagline "The gateway to environmental law". A search bar contains the text "transformative change". Below the header is a navigation menu with four items: "Treaties", "Treaty decisions" (with a count of 31), "Legislation" (with a count of 1), and "Jurisprudence".



MEAs and transformative change

- **IPBES findings** on transformative change and MEAs
- Five **key strategies** to achieve transformative change
- **Strategy 4** “Transforming **governance** systems to make them integrated, inclusive, accountable and adaptive”
- incl. **Action 4.3** “Securing **collaboration and accountability** through multilateral governance addresses global interdependencies”

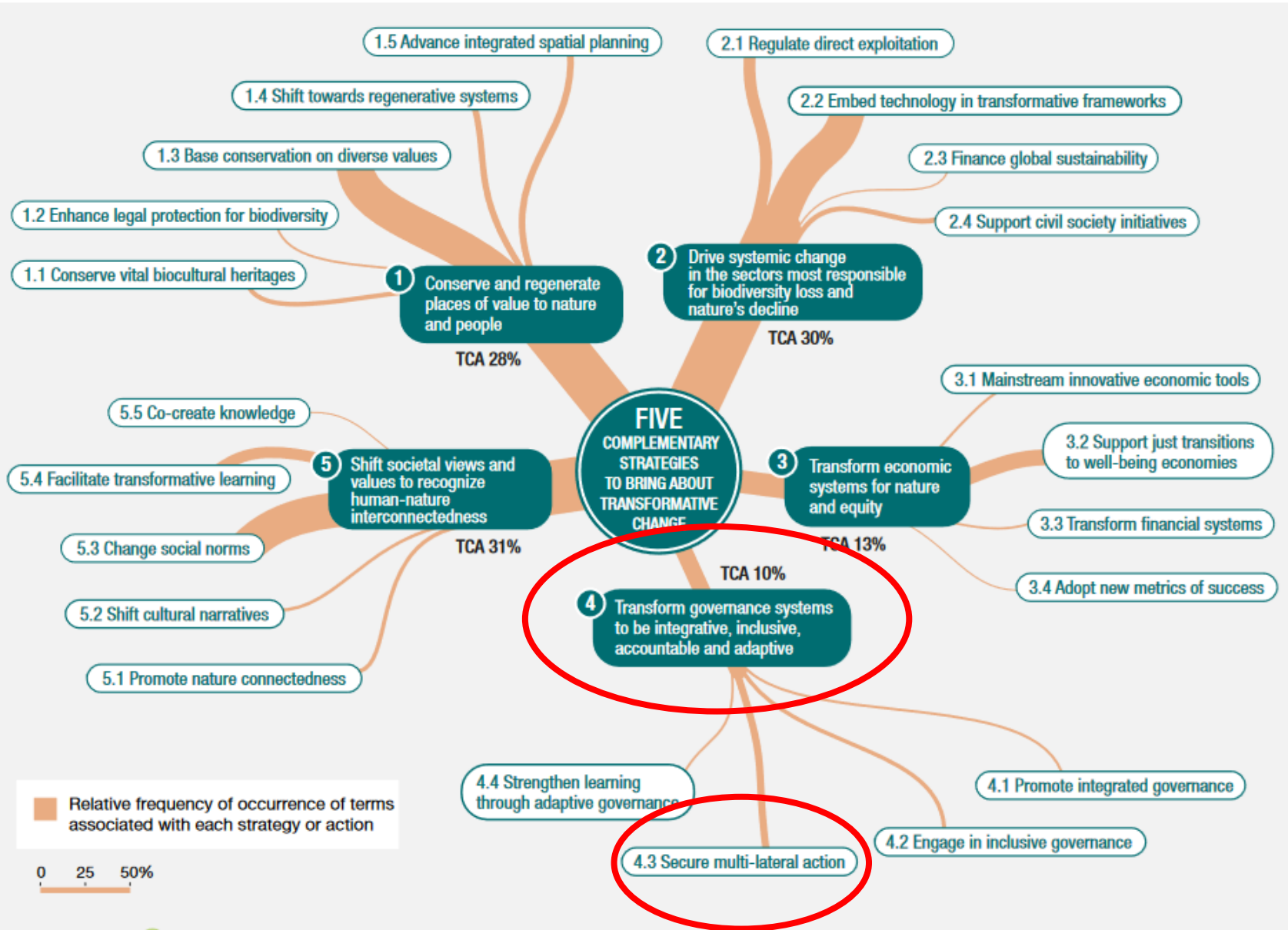


Figure SPM 6 **Dendrogram displaying the proportion of occurrences of terms associated with strategies or actions.**

The line thickness in the dendrogram depicts the relative frequency of occurrence of 566 terms associated with the 22 actions and five strategies in the titles and abstracts of documents (n = 420,523).

MEAs and transformative change



- **How** to implement this transformative action?

3.1 and 3.2 (*established but incomplete*) {5.5.2}. Revising procedures of multilateral collaboration and designing coherent and consistent policies between countries linked by trade and other interdependencies can be a powerful

3.5.3 Improve Implementation

3.5.4 Increase Anticipatory Adaptive Capacities

incomplete) {3.5.5, 5.6.2}. Global interdependencies among causes and effects of biodiversity loss, climate change, pollution, poverty and other sustainability issues require effective and integrated multilateral and bilateral agreements that coordinate balanced solutions (**Action 4.3**) (*established*

3.5.2 Strengthen Inclusive Governance through the Inclusion of Nonstate Actors

3.5.1 Strengthen the Integration of International Treaties through Integrative Governance

IPBES (2024)

Miller Smallwood et al. (2022)

- **Transform** existing MEAs and their **implementation** (e.g., work with IPLCs, make decision-makers more accountable)
- Foster synergies/coherence between MEAs in a **nexus** approach
- Get involved in “**non-conservationist**” agreements (i.e., agriculture, trade, development, culture)

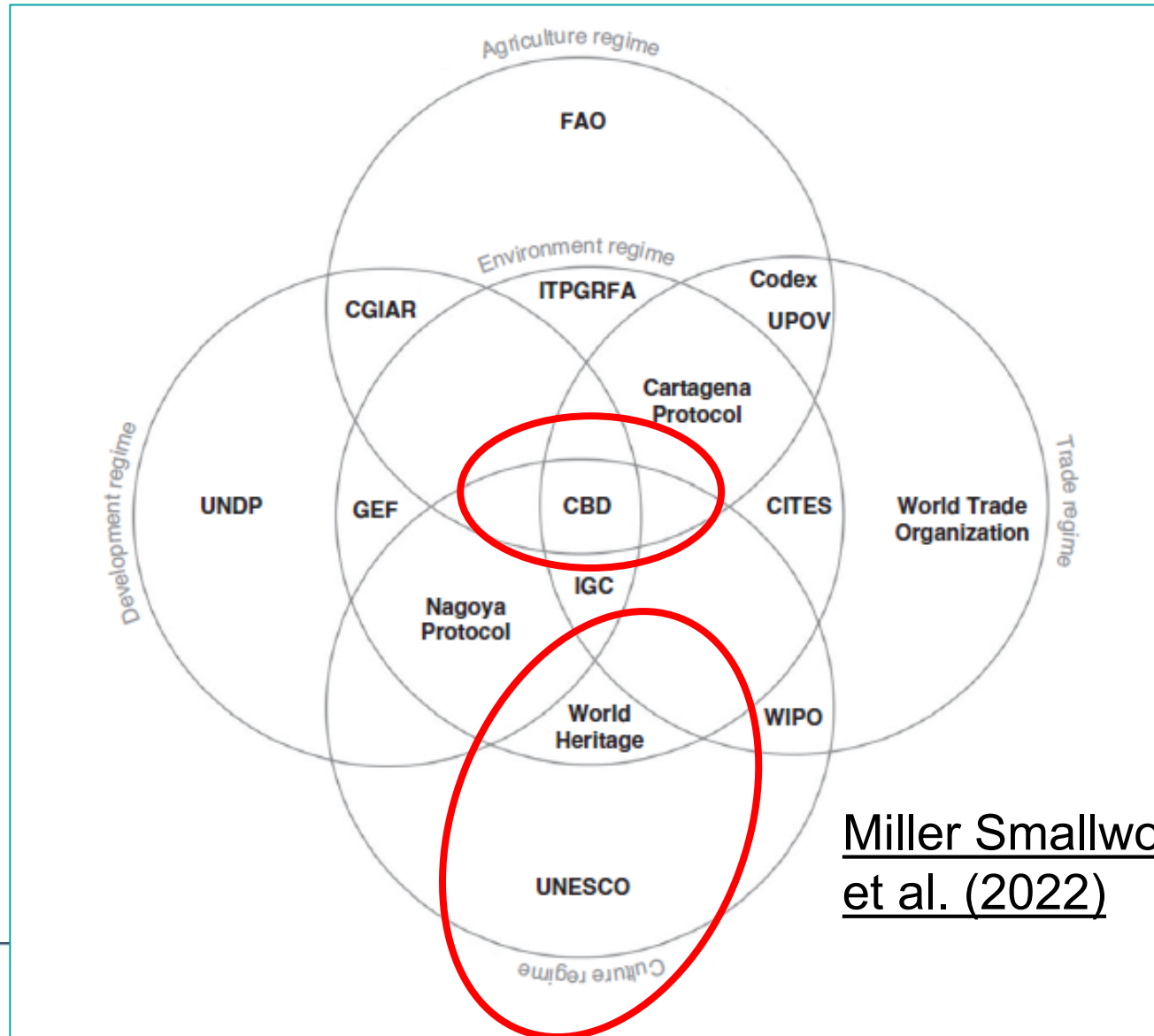


MEAs and transformative change

- ...and **Strategy 5** “Shifting societal views and values to recognize and prioritize fundamental **interconnections** between humans and nature”

Workshop’s focus on MEAs, incl. “cultural” ones

MEAs and transformative change



Miller Smallwood
et al. (2022)



FOCUS ON THE CONVENTION ON BIOLOGICAL DIVERSITY (CBD)



Convention on
Biological Diversity

Convention on Biological Diversity

- Established in 1992 (20 years prior IPBES), alongside the climate and desertification conventions, the “**general**” international convention on biodiversity
- 196 **Parties** (=mainly States) to the CBD (i.e., almost universally ratified convention) and many observers, incl. academia



Convention on
Biological Diversity

Convention on Biological Diversity

- Three objectives (article 1):



Conservation of biological diversity



Sustainable use of the components of biological diversity

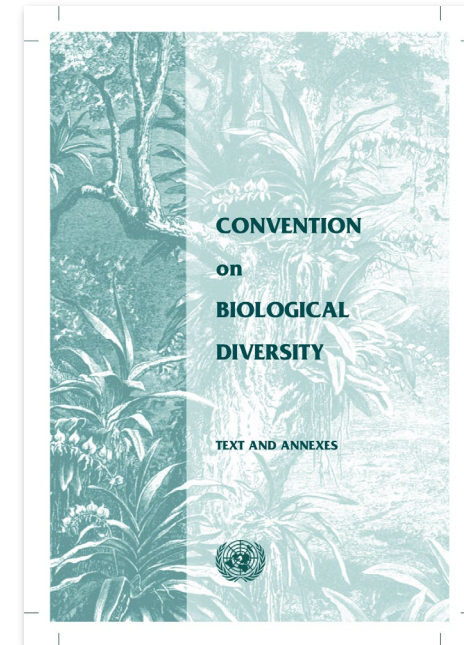


Fair and equitable sharing of **benefits** arising out of the utilisation of genetic resources



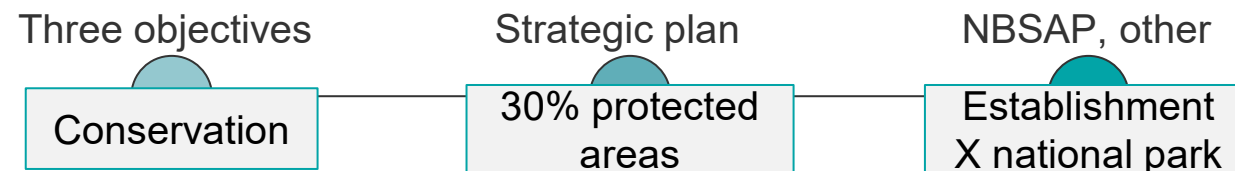
Convention on
Biological Diversity

Convention on Biological Diversity



- In concrete terms: a Convention's **text** (i.e., preamble, articles)
- One of the main implementation pathways: the National Biodiversity Action Plan and Strategie (**NBSAP**, article 6)
- What to implement? A “**framework convention**”: three overarching objectives to be operationalised through 10-year strategic plans

EXAMPLE





Convention on
Biological Diversity

Convention on Biological Diversity



Kunming-Montreal

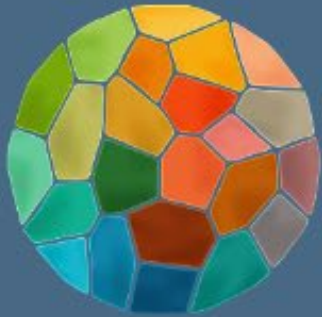
GLOBAL BIODIVERSITY FRAMEWORK

- The 2022-2030 Strategic Plan: the Kunming-Montreal **Global Biodiversity Framework** (KMGBF)
- Adopted at **COP15** in 2022, a landmark agreement despite persistent limitations (still not legally binding)
- A **UN-wide** policy to be implemented by all (~~KMGBF to the CBD~~)
- A **stepwise** approach: a vision to be achieved by 2050, 3 goals by 2050 and 23 targets by 2030

Decision 15/4 (2022)

KMGBF Theory of Change

GLOBAL TARGETS
Action-oriented



GLOBAL BIODIVERSITY FRAMEWORK

23 targets
Implemented by **CBD Parties** (i.e. states) and **relevant actors**

From 2022 to 2030

GLOBAL GOALS
Outcome-oriented

Goal A
Ecosystems,
Species, Genetic
Diversity

Goal B
Sustainable Use,
Ecosystem
Services

Goal C
Access and
Benefit-sharing

Goal D
Means of
Implementation

By 2050

GLOBAL 2050 VISION

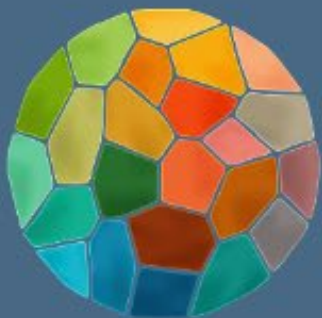
Living in Harmony
with Nature

By 2050



KMGBF Theory of Change

GLOBAL TARGETS
Action-oriented



GLOBAL BIODIVERSITY FRAMEWORK

23 targets
Implemented by CBD Parties (i.e. states) and relevant actors

From 2022 to 2030

GLOBAL GOALS
Outcome-oriented

No "transformative change" target or goal
Transformation is everywhere in the KMGBF
and benefits from engagement of academia

Goal C
Access and
Benefit-sharing

Goal D
Means of
Implementation

By 2050

GLOBAL 2050 VISION

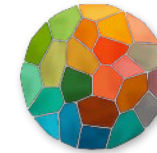
Living in Harmony
with Nature

By 2050



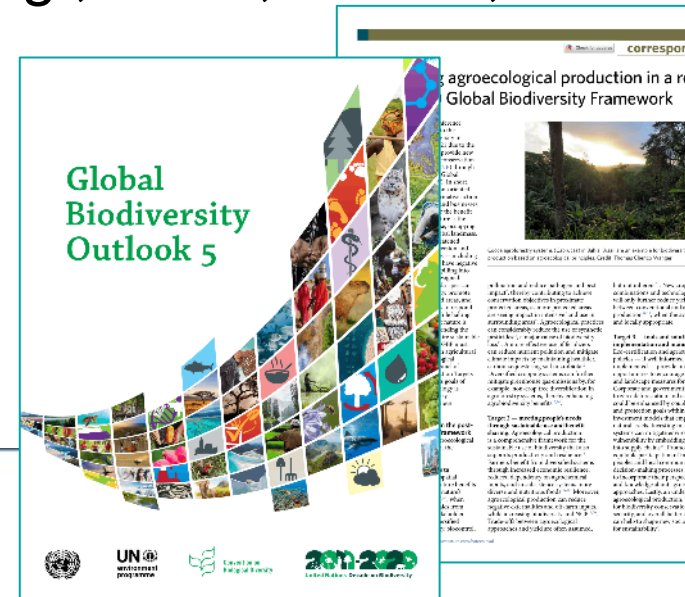
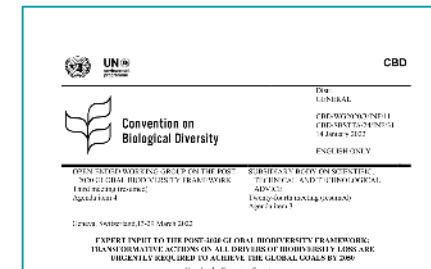
Convention on
Biological Diversity

Convention on Biological Diversity



Kunming-Montreal
GLOBAL BIODIVERSITY FRAMEWORK

- A Framework **shaped** by policy AND scientific stakeholders
- Drawing lessons from previous **Aichi targets**
- Building upon the **IPBES 1st Global Assessment (2019)**
- As well as other **scientific inputs** (e.g., briefs, articles, expert group)





Convention on
Biological Diversity

Convention on Biological Diversity



Kunming-Montreal
GLOBAL BIODIVERSITY FRAMEWORK

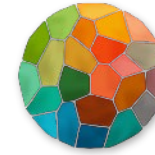
- A key innovation: a **monitoring** framework to track progress towards achieving goals and targets
- i.e., a set of indicators to be **reported** by Parties (2026, 2028) and compiled in a global report (COP17, 2026)
- “**Headline**” indicators and **binary** indicators (yes/no) considered mandatory, other indicators optional

[Decision 16/31 \(2022\)](#)



Convention on
Biological Diversity

Convention on Biological Diversity



Kunming-Montreal

GLOBAL BIODIVERSITY FRAMEWORK

- A key innovation: a **monitoring** framework to track progress towards achieving goals and targets
- i.e., a set of indicators to be **reported** by Parties (2026, 2028) and compiled in a global report (COP17, 2026)
- “**Headline**” indicators and **binary** indicators (yes/no) considered mandatory, other indicators optional

Check your country's
reporting?

[Online Reporting
Tool](#)

[Decision 16/31 \(2022\)](#)



Convention on
Biological Diversity

Convention on Biological Diversity



- **Analysis** of the 35 BiodivTransform funded projects:
- 51% considered “**Advanced**” in engaging alongside the CBD, 34% “**Beginner**” and 15% “**Expert**” (i.e., context, deliverables, experts)
- Addressing **all KMGBF Goals**, but mainly Goal A “Conservation”

[See Workshop](#)

**FOCUS ON
RELEVANT CULTURAL CONVENTIONS**

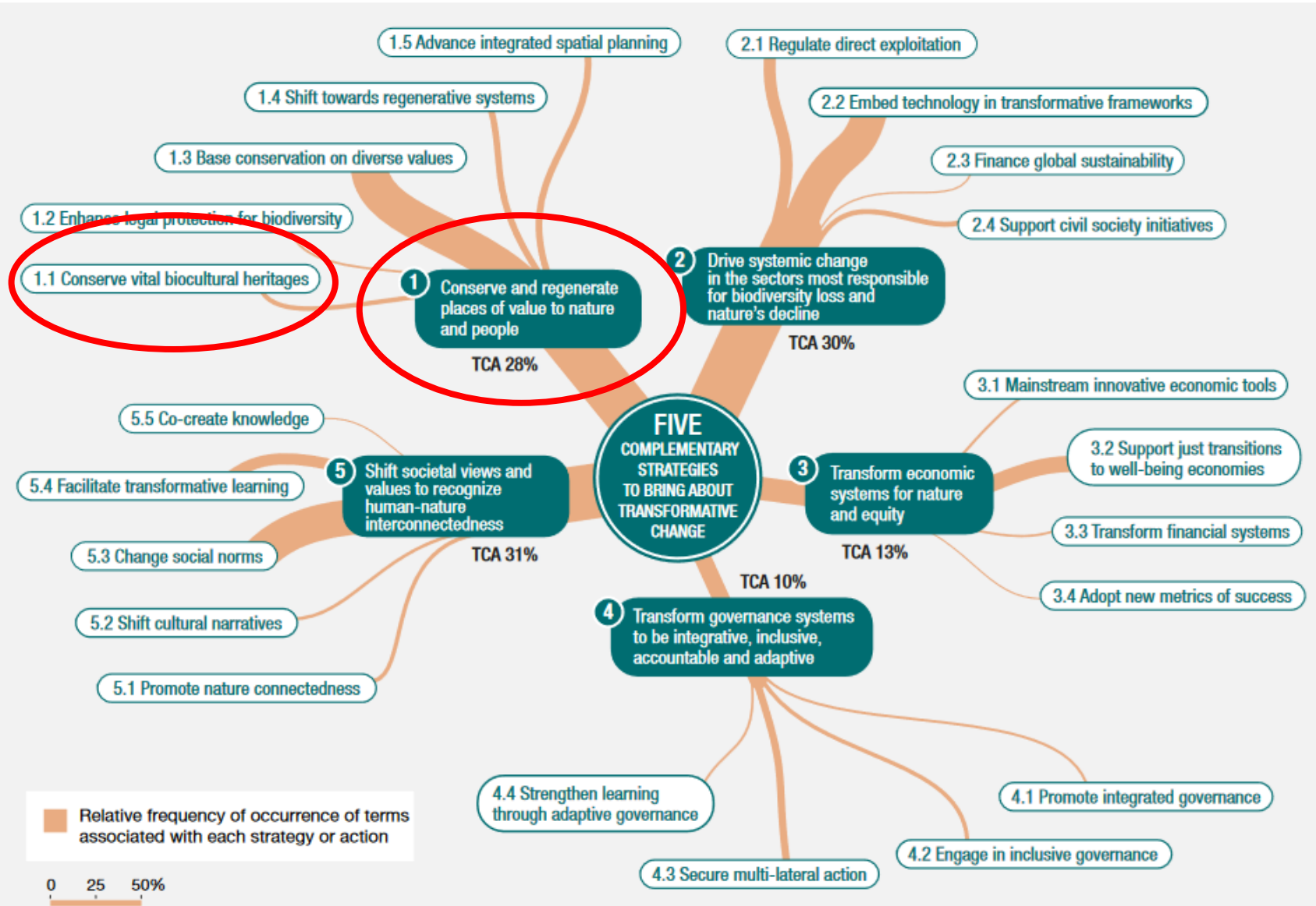


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Other relevant international conventions

- Focus on the “**culture**” regime, a transformative pathway
- i.e., **UNESCO** and World Heritage Convention (**WHC**)
- From cultural heritage to **natural/cultural heritage** and “**biocultural diversity**”

Table 3.2 *Strengths, weaknesses and transformative potential of global biodiversity governance*

Strengths	Weaknesses	Lessons learned and transformative potential
International institutions and architecture		
The global biodiversity regime and its different elements amplify the theme of biodiversity. There are commitments across biodiversity conventions and SDGs to global biodiversity targets.	There is little engagement with the trade or climate regime; <u>integration with the agricultural, development and cultural regimes must be strengthened.</u>	Biodiversity governance needs active support from a range of other international agreements, including those related to trade, climate, agriculture, development and culture.

{5.2}. **Strategy 1** represents a transformative biocultural conservation approach with actions to conserve and sustain the places where people and nature are still flourishing with relational world views, governance structures and practices (**Action 1.1**) {5.3.1}, while envisioning new legal protections

environmental action. UNESCO-designated sites, including biosphere reserves, world heritage sites and Global Geoparks are also spaces for exploring and testing innovative governance and ways to transform the relationship between people and nature.

Miller Smallwood et al. (2022)

IPBES (2024)
www.biodiversity.org



United Nations Education, Science and Cultural Organization (UNESCO)

- UNESCO designating **biocultural sites** following a candidacy, managed on their own but part of a network
- i.e., **Biosphere Reserves** (also known as Man and Biosphere MAB programme)
- Manifold **purposes**, living labs for **transformation?**
 - **Conservation** (biodiversity & culture), e.g., zoning, prevention of human-wildlife conflict
 - **Sustainable development** (social/cultural, economic)
 - **Tools:** governance (incl. academia), research (incl. Interdisciplinary, ILK), monitoring, education

United Nations Education, Science and Cultural Organization (UNESCO)



- **Analysis** of the 35 BiodivTransform funded projects:
- **32%** engaging alongside “cultural” conventions, incl. by conducting case studies in Biosphere Reserves

HOW TO ENGAGE ALONGSIDE THESE INTERNATIONAL POLICY PROCESSES AS RESEARCHERS?

Why to engage alongside international policy processes?

Received: 28 April 2023 | Revised: 14 September 2023 | Accepted: 18 September 2023
DOI: 10.1111/cobi.14792

Conservation Biology

PRACTICE AND POLICY

Lessons from COP15 on effective scientific engagement in biodiversity policy processes

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²Center for the Future of The Atlantic, The Atlantic Institute, Oak Ridge, USA
³9445 Conservation Society Canada, Toronto, Ontario, Canada

Correspondence: Carlos Carroll, Kennedy Center for Conservation Research, PO Box 104, Oak Ridge, GA 30701, USA. Email: carroll@kennedycenter.org

Article impact statement: Effective scientific engagement in global biodiversity policy requires prioritizing communication, consensus, and social framing.

Funding information: World Bank Foundation

Abstract
The Kunming–Montreal Global Biodiversity Framework was adopted by parties to the Convention on Biological Diversity in December 2022. The aftermath of these negotiations provides an opportunity to draw lessons as to how ecological and evolutionary science can more effectively inform policy. We examined key challenges that limit effective engagement by scientists in the biodiversity policy process, drawing parallels with analogous challenges within global climate negotiations. Biodiversity is multifaceted, yet represents only one framing for nature's contributions to people, complicating the nexus between evidence and values in development of the framework's targets. Processes generating biodiversity and driving its loss are multicausal, challenging development of an evidence base for globally standardized targets. We illustrated these challenges by contrasting development of 2 key elements of the framework. The genetic diversity element of the framework's target 4 is directly related to the framework's primary goals, but its complexity required development of novel engagement skills. The target for protected areas was easily communicated but more indirectly related to biodiversity outcomes; evidence from ecological and social science was essential to communicating the context and limitations of this relationship. Scientists can strengthen the effectiveness of global agreements and address challenges arising from complexity, scaling, capacity limitations, and the interplay of science and values, if they can prioritize communication, consensus-building, and networking skills and engage throughout the process, from development of an evidence base to implementation.

KEYWORDS
biodiversity monitoring, Convention on Biological Diversity, ecological scale, genetic diversity, global biodiversity framework

Lecciones de la COP15 sobre la participación científica efectiva en los procesos políticos de biodiversidad
Resumen: El Marco Global de la Biodiversidad de Kunming–Montreal lo adoptaron los participantes de la Convención sobre la Diversidad Biológica en diciembre 2022. Las consecuencias de estas negociaciones proporcionan una oportunidad para tomar lecciones de cómo la ciencia ecológica y evolutiva puede orientar de mejor manera a las políticas. Examinamos los retos clave que limitan la participación efectiva de los científicos en el proceso de políticas de la biodiversidad, estableciendo paralelismos con los retos análogos en las negociaciones climáticas mundiales. La biodiversidad es multifacética y aun así representa sólo un marco para las contribuciones que tiene a la naturaleza para las personas. Lo que complica el nexo entre la evidencia y los valores en el desarrollo de los objetivos del

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https://doi.org/10.1111/cobi.14792

- Knowledge expected to **inform** CBD and its processes (i.e., negotiations, implementation, monitoring)
- Examples of **successful engagement** of experts (e.g., post-2020 GBF)
- /!\ Engagement as a **challenge** for experts (#not as straightforward as IPBES), and thus **not sufficiently involved** in CBD

Christina Hvilson's testimonial

How to engage alongside international policy processes?

HOW getting involved? – For “beginners”

Beginner
– Level 1

- No prerequisite: **low** resources required
- Objective: get to **know** CBD

Tool	Resources
Discover CBD main activities , strategic documents and timeframe	<ul style="list-style-type: none">• Text of the CBD (1992-now)• GBF – COP/DEC/15/4 (2022-2030)• All decisions (Boolean operators, ex., or Ecolex, ex.)
Understand CBD bodies , know the main stakeholders and their roles, get to know the CBD wider network (e.g., knowledge suppliers)	<ul style="list-style-type: none">• SBSTTA, SBI, 8(j), COP, Bureau, Secretariat, regional groups, observers etc.
Understand the typology of CBD documents and learn how to read them	<ul style="list-style-type: none">• CO-OP4CBD specific training (slide 25)
Get to know CBD work areas and programme of work	<p>/!\ Challenging, as not as foreseeable as IPBES, for ex.</p> <ul style="list-style-type: none">• Read recent decisions (COP15-16) and identify milestones• Multi-year programme (update COP17 in 2026)

How to engage alongside international policy processes?

HOW getting involved? – For “beginners”

Beginner
– Level 1

Tool	Resources
Check CBD notifications	<ul style="list-style-type: none">• CBD notifications' website (select subjects according to your field of expertise, e.g., climate change)• Create an RSS feed to receive them in mailbox• Get involved in initiatives showcasing opportunities
Discover the CBD national Clearing-House Mechanism (CHM) and new Scientific [...] Support Centres (TSCCs)	<ul style="list-style-type: none">• List of CHM NFPs' website, with contact information• National CHM websites• Regional TSCCs websites
Make oneself known to the CBD National Focal Points (NFPs) of your country	<ul style="list-style-type: none">• List of NFPs' website (depending on your field of expertise, e.g., SBSTTA NFPs), with contact information <p>!\ turn-over</p>

How to engage alongside international policy processes?

HOW getting involved? – For “advanced”



- Prerequisite: **understanding** of CBD and actors; **moderate** resources required
- Objective: do “**CBD-sensitive**” research, take part in **existing processes**, support **implementation**

Tool	Resources
Generate knowledge and/or data relevant to CBD	<ul style="list-style-type: none"> • Produce data supporting indicators – GBF Monitoring Framework – COP/DEC/15/5 and 16/31 • Fill in knowledge gaps identified in CBD “Technical Series” and CBD decisions – CBD research needs (COP1-COP14)
incl. provide inputs to CBD National Focal Points (NFPs) and, more broadly, national actors, incl. remotely during negotiations	<ul style="list-style-type: none"> • Liaise with NFPs
Liaise with researchers, initiatives involved in CBD	<ul style="list-style-type: none"> • Many researchers involved in CBD, funded by B+ and beyond • Initiatives (e.g., CO-OP4CBD, IUCN, InforMEA)
Respond to CBD stakeholders’ consultations	<ul style="list-style-type: none"> • Check CBD notifications
Attend CBD meetings , e.g., observe, network, do outreach to negotiators etc.	<ul style="list-style-type: none"> • As part of a national delegation, liaise with NFPs • As an observer (e.g., as member of the CBD Consortium of Scientific Partners)

How to engage alongside international policy processes?

HOW getting involved? – For “advanced”

Advanced
– Level 2

Tool	Resources
Attend meetings addressing CBD issues (#official)	<ul style="list-style-type: none"> • At national, regional and global levels
Get involved in the revision or update of a National Biodiv. Strategy and Action Plan (NBSAP), and of a Local one (LBSAP) or any local process (when existing)	<ul style="list-style-type: none"> • Ongoing process led at national level, since COP15 • <u>1/4 of Parties with a new NBSAP</u> (opportunities!) • Usually led by national ministries for environment (MoE), liaise with NFPs
Get involved in a national scientific committee to the CBD (when existing)	<ul style="list-style-type: none"> • e.g., Belgian steering committee “Biodiversity Convention”, liaise with NFPs to know if existing
Become a member of a scientific advisory body to ministries or agencies, or any body having impact on biodiv. (“whole-of-gouvernement/society approach”)	<ul style="list-style-type: none"> • JRC mappings of national ecosystems of science for policy (e.g., <u>France</u>, <u>Portugal</u>, <u>Spain</u>, <u>Greece</u>)

How to engage alongside international policy processes?

HOW getting involved? – For “experts”



- Prerequisite: **experience** with CBD and actors; **relatively high** resources
- Objective: **collaborate** with CBD and influence its **agenda**

Tool	Resources
Publish scientific articles targeting CBD	• Many articles targeting CBD and GBF
Provide relevant inputs to the CBD Secretariat, and other CBD actors, e.g., for CBD “Technical Series” (knowledge syntheses), voluntarily	• Get to know the SCBD structure (e.g., Science, Society and Sustainable Futures division) and its thematic officers • Liaise with the SCBD
Develop documents to inform CBD negotiations and implementation	• Policy brief, technical guidance (#official), CBD information document (official) etc.()
Become a member of a CBD thematic working group (i.e., AHTEG, IAG)	• Be nominated by a CBD Party (or relevant organisations), liaise with NFPs

How to engage alongside international policy processes?

HOW getting involved? – For “experts”



Tool	Resources
Organise side events at CBD meetings (e.g., COP, SBSTTA)	<ul style="list-style-type: none"> • Short meetings (≈ 1 hour) linked to the agenda • ≈ two months prior, multiple hosts
Create scientific networks on CBD (contentious) issues	<ul style="list-style-type: none"> • e.g., DSI Scientific Network, G-BiKE network, (non-CBD) Scientists’ Coalition for an Effective Plastics Treaty
Engage with organisations closely linked to CBD, acting as brokers	<ul style="list-style-type: none"> • IPBES, IUCN, GEO BON, GBIF, CO-OP4CBD etc., e.g., (2022, bioDISCOVERY Future Earth & GEO BON)
Develop research projects having SCBD or organisations closely linked to CBD as a partner	<ul style="list-style-type: none"> • e.g., Biodiversa+ ENVISION project (IUCN, completed), SPEAR project (CMS, ongoing)
Once familiar with CBD, build capacities in own communities	<ul style="list-style-type: none"> • e.g., fellow researchers (incl. PhD, postdocs), administrative staff in charge of international issues

Get support to engage alongside CBD



- EU-funded project “COOPeration for Convention on Biological Diversity” (**CO-OP4CBD**)
- Aims to enhance scientific support to the CBD, incl. by **training and flagging opportunities** for researchers
- **One-stop-shop** for further engagement with the CBD by 2031+
- Develops a **MOOC** on the engagement of experts in CBD, to be launched in Sept. 2026

Join CO-OP4CBD's
expert database



Any questions on CO-OP4CBD? Reach out to Camille

Get support to engage alongside CBD

Learn more about its
launch by Oct. 2026



- A future resource: the **CBD experts' guide** jointly developed by CO-OP4CBD and Biodiversa+
- A **long term, global** resource providing a comprehensive overview of **concrete ways** to engage as a researcher
- In concrete terms? A general introduction, **30+ tools**
- A **stepwise** approach, ranging from **Beginners** to **Advanced** and **Experts**



**Any
questions?**



Testimonials

Christina Hvilson [recording]

BiodivMon GINAMO project

Engaged alongside CBD

Laura Pereira

BiodivTransform SURPRISES project

IPBES Task Force for Scenarios & Models

Lead Author for IPBES Africa and Transformative Change Assessments

Review Editor for IPBES Values Assessment et GA2

Further testimonials – CBD

Christopher Raymond
BiodivScen ENVISION project

Bernd Lenzner
BiodivMon BioMonI project



[Biodiversa+ YT channel](#) (2:24:00)

Break

Start at 10:45



Grouping

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MARE WIND
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LEVER
PaCE
PEACE
POWERSHIFT
SURPRISES

**Exploring the
relevance of
BiodivTransform for
and engagement
alongside CBD and
relevant
international
conventions**



Presentation

How can your project be relevant to the CBD and how to engage in your capacity in such international policy processes?

Survey: level of awareness of and engagement with CBD and relevant international conventions

Mapping exercise: matchmaking between projects and the 23 KMGBF targets and indicators

Knowledge transfer simulation: identify deliverable(s) of your project that might be relevant to engage alongside the CBD (e.g., policy brief, event), how and when to make it work and pitch your preliminary plan to your table (1 project/table)

Presentation

Mapping exercise

ACT to MultiDiv



OpTIBES to WORMSOUT PLUS



Exploring critical
knowledge gaps
from the
Transformative
Change
Assessment

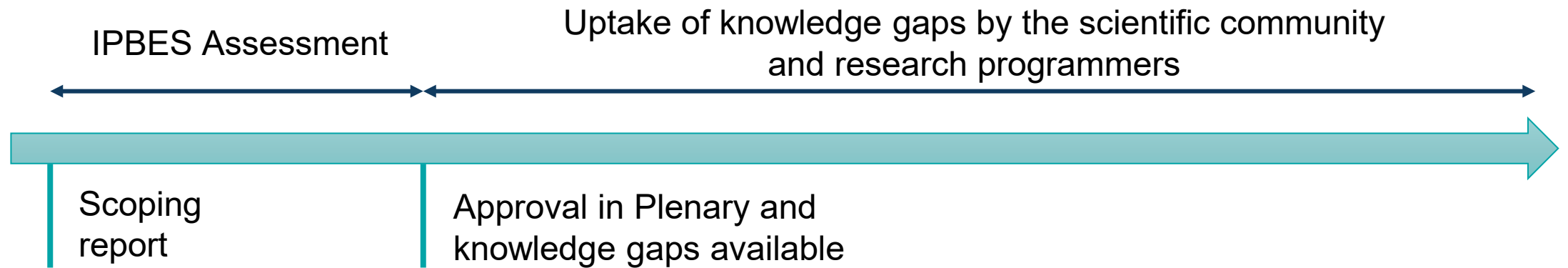


Presentation

Presentation of the knowledge gaps from the IPBES Transformative Change Assessment

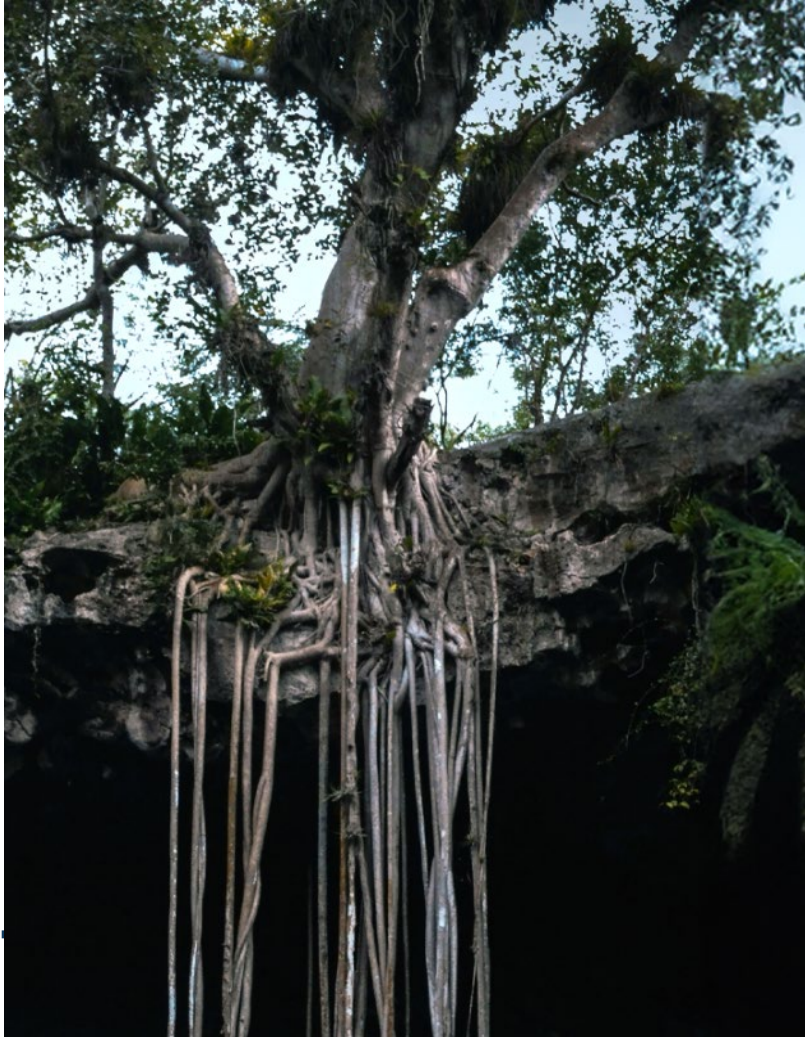
Discussion around a shortlist of knowledge gaps and a list of question on how can they be addressed in the projects

Uptake knowledge gaps once the assessment is approved



Call BiodivTransform

In September 2024, Biodiversa+ launched the **BiodivTransform call**. The call used **IPBES GA definition of transformative change** to set the scene and the scope.



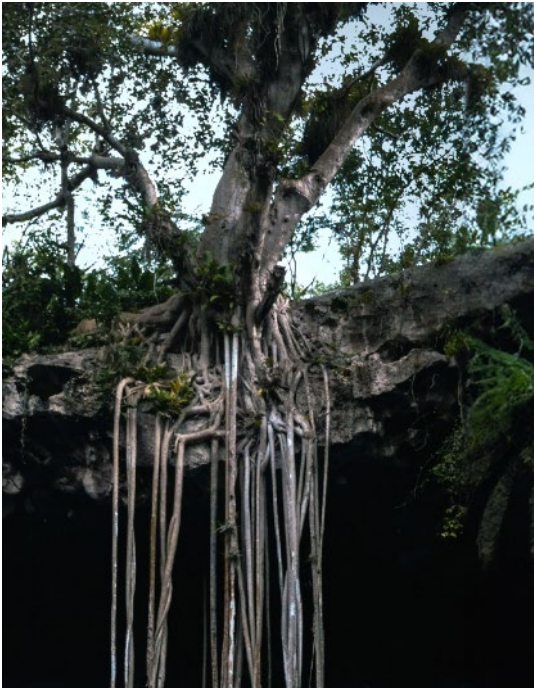
3-years research projects to:

- Help understand **cross-linkages** between the worldwide crises of biodiversity loss, climate change and pollution;
- Identify, analyse, and comprehend **transformation processes** that may safeguard biodiversity by mitigating threats and halting—or even reversing—its decline.

*“Significant **knowledge gaps** remain concerning biodiversity and its interdependence with society, and even when there is good evidence of what could be done to halt biodiversity loss, this is often not incorporated into policy and management (IPBES 2019).”*

*“The **upcoming Assessment** on transformative change by the Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES) will also provide authoritative and target-oriented guidance and principles (December 2024; see <https://www.ipbes.net/transformative-change>).”*

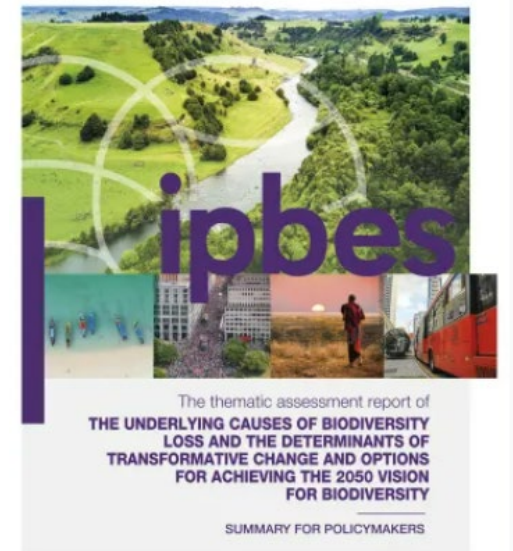
Uptake knowledge gaps in the BiodivTransform projects



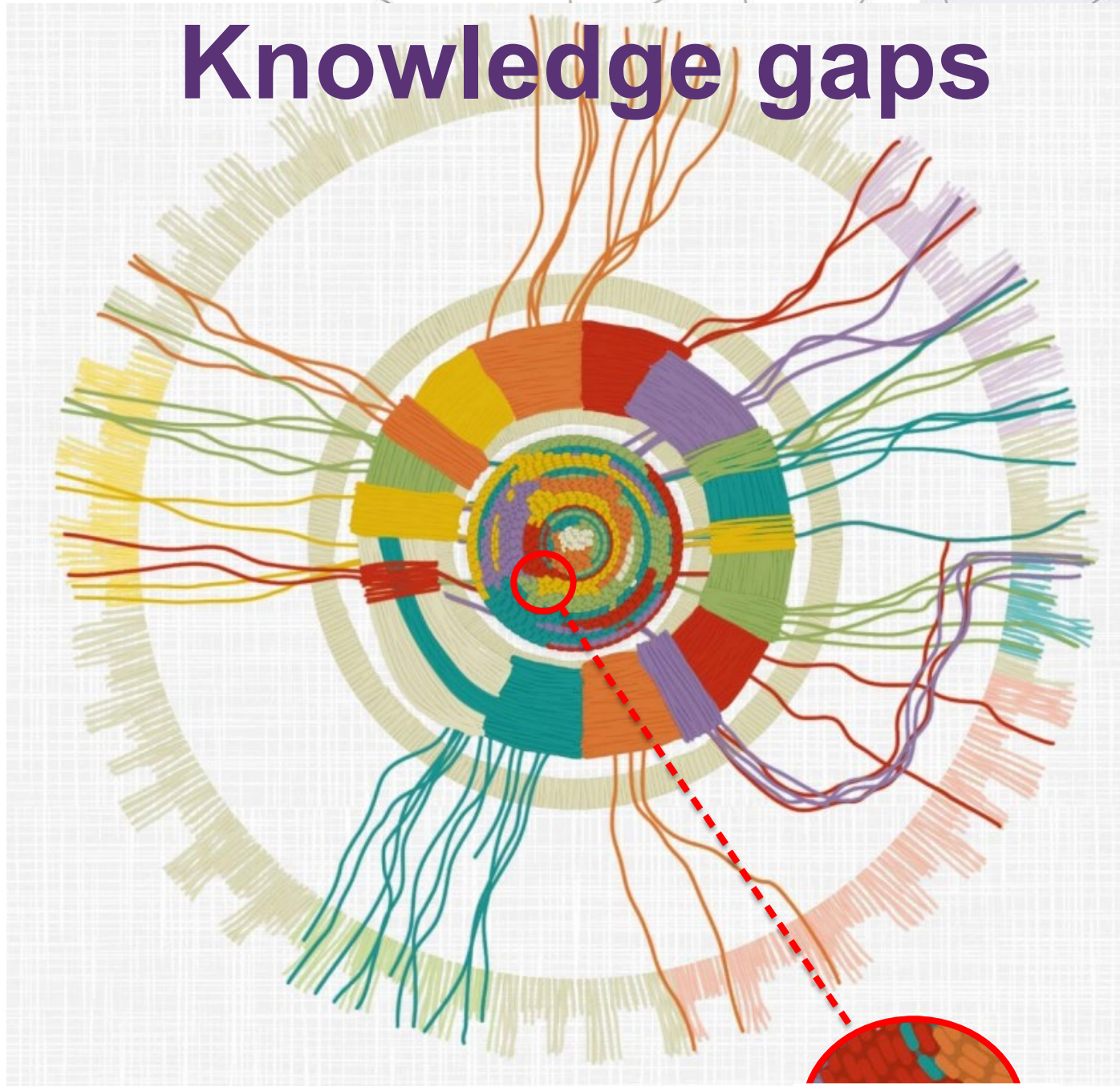
It takes time between:

- thinking about doing the call / finding the funding
- launching the call
- starting the projects
- producing new research results

The BiodivTransform call was planned BEFORE the assessment was approved, having in mind that its results would benefit the BiodivTransform projects.



Knowledge gaps



Knowledge gaps on transformative change



Monitoring and valuing transformative change

- Metrics and indicators
- Monitoring across scales
- Integration of different approaches



Overcoming challenges to transformative change

- Benefits and trade-offs
- Vision development and participatory processes
- Technological innovations



Structural and relational barriers to transformative change

- Governance and institutional structures
- Relations of domination as barriers to transformative change
- Science-policy relations



Building capacities for transformative change

- Case study research
- Imagination gap
- Cultural insights and social dimensions
- Philosophical and theoretical foundations
- Inner transformations and empowerment

I. Monitoring and valuing transformative change

Title	Description	Traceability
Metrics and indicators	While the development of new metrics and indicators for assessing transformative change is underway, much remains to be done in terms of evaluating the impacts on both nature and people , including the effects of subsidies, social movements, and other interventions. There is also a need for more reliable early indicators that predict successful transformative changes . An additional challenge is to include indicators based on different knowledge systems, worldviews and values.	{1.3.2, 2.3.5, 2.6, 4.2.1, 4.2.2, 5.5.4}. {1.5, 4.2.5}.
Monitoring across scales	There is a significant gap in monitoring and evaluating transformative actions at multiple scales and contexts , especially in terms of their long-term effectiveness .	{1.5, 2.6, 3.5.6, 4.2.3, 5.6.2, 5.6.3, 5.6.4}
Integration of different approaches	It is unclear how to integrate evidence of the social and ecological dimensions of transformative change processes, as well as qualitative and quantitative approaches. There is a gap in coordinating knowledge for effective sustainability transitions . Additionally, tools to assess surprises and uncertainties in these processes are underdeveloped, particularly regarding their differential impacts on both nature and people.	{1.5, 2.3.5, 2.6, 3.3, figure 3.4, table 3.2}. {2.2.3, 3.5.1, 4.4, 5.7.5}. {4.4, 5.4.2}.

II. Overcoming challenges to transformative change

Title	Description	Traceability
Benefits and trade-offs	There is little documentation and assessment of the benefits and trade-offs (including both the intended and unintended impacts) of different transformative actions particularly with attention to the principles of equity and justice, pluralism and inclusion and respectful and reciprocal human-nature relationships over time.	{1.5, 2.3.5, 3.5.4, 5.7.1}.
Vision development and participatory processes	Although visions for a sustainable world are critical for inspiring transformative change, there is a gap in understanding how these visions are developed across diverse cultures and contexts . Participatory processes, particularly involving Indigenous Peoples and local communities, are not sufficiently integrated into the development and evaluation of these visions.	{2.2.3, 2.3.5}. {2.2.3, 2.3.5, 3.5.4, 5.7.5}.
Technological innovations	Assessment of the transformative potential of technological innovations for advancing just and sustainable futures , including critical assessment of negative impacts and unintended consequences and distributional effects over time .	{2.3.3, 3.2.5, 3.2.6, 4.4, 5.4.2}.

III. Structural and relational barriers to transformative change

Title	Description	Traceability
Governance and institutional structures	Attention to the institutional factors and power relations influencing and shaping governance strategies, including the role of lobbying, misinformation and corruption in challenging or blocking transformative change processes, global interdependencies and dependencies in underlying actor networks .	{4.2.3, 4.4, 5.2, 5.6.1}.
Relations of domination as barriers to transformative change	While there is extensive literature that examines how relations of domination are underlying causes of biodiversity loss, the literature that examines how the elements of these relations are manifest as barriers to transformative change is limited. The number of empirical studies of relations of domination as barriers to transformative change is very small, and they address this question implicitly, rather than the central research question.	{4.1, 5.3.1, 5.3.2, 5.7.1, 5.7.5}.
Science-policy relations	Science-policy relations, and the incorporation of different knowledge systems in transdisciplinary learning processes as well as the underlying power structures need to be better understood.	{5.6.4}.

IV. Building capacities for transformative change (1/2)

Title	Description	Traceability
Case study research	There is a significant knowledge gap on integrating case studies of transformative change from across different time periods to draw general conclusions . These case studies are essential to understanding how transformative processes unfold in practice and can provide valuable insights into the factors that lead to success or failure. More robust documentation and analysis of real-world cases (including both historical and current cases) are needed to build a solid empirical foundation for scaling up transformative actions .	{3.4, figure 3.5, 5.2, 5.4.4}.
Imagination gap	Addressing the imagination gap in envisioning positive futures where humans are seen as an integrated part of nature and living in harmony with nature.	{box 2.1, figure 2.2}.



IV. Building capacities for transformative change (2/2)

Title	Description	Traceability
Cultural insights and social dimensions	The cultural dimensions of transformative change remain underexplored, especially regarding how different cultures and societies envision positive futures where humans and nature are integrated harmoniously and how shifts in cultural values can be supported to advance transformative change for a just and sustainable world. The specific needs and issues of concern for diverse social actor groups are also under-represented in work on transformative change. More research is needed on how different social actors and cultural perspectives can inform broader sustainability transformations.	{5.3.1, 5.3.3, 5.3.4, 5.7.1, 5.7.2, 5.7.3, 5.7.4, 5.7.5}. {1.5, 5.2, 5.3.1, 5.7.1}. {1.5, 3.2.1, 3.5.5, 5.2, 5.7}.
Philosophical and theoretical foundations	Assessment of the underlying philosophical, theoretical assumptions and epistemologies of transformative change , including how these link to adult learning and development.	{5.7.4}.
Inner transformations and empowerment	Assessment of the role of transformative capacities, including inner transformations and empowerment , in transformative change processes, and how to cultivate those capacities.	{2.3.4, fig 2.5, 3.2.1, 5.2, 5.7}.

How can your project answer knowledge gaps identified in the Transformative Change Assessment?

20 min discussion – write in the document which knowledge gaps you think your project can fill.

Your project can directly contribute to IPBES – this will be reported on IPBES Track Database

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SURPRISES

Conclusion & Next steps



Contact us for further discussion and support

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