

## Biodiversa+ webinar on the IPBES scoping report of the second global assessment









## General introduction to Biodiversa+

Rainer Sodtke, Biodiversa+ Co-Chair – DLR-PT, Germany

www.biodiversa.org

#### **Biodiversa+ partners**

#### **Research** actors

- Ministries for research
- → Research funding organisations



#### **Policy actors**

- $\rightarrow$  Ministries for the environment
- Environmental protection agencies



Overall budget



165<sub>M €</sub>

83 Partners

ners



Countries

Countries

41

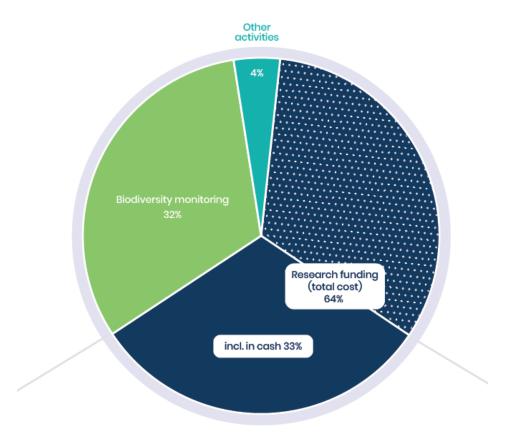
83

Partners



## Biodiversa+ portfolio of activities & budget amplitude



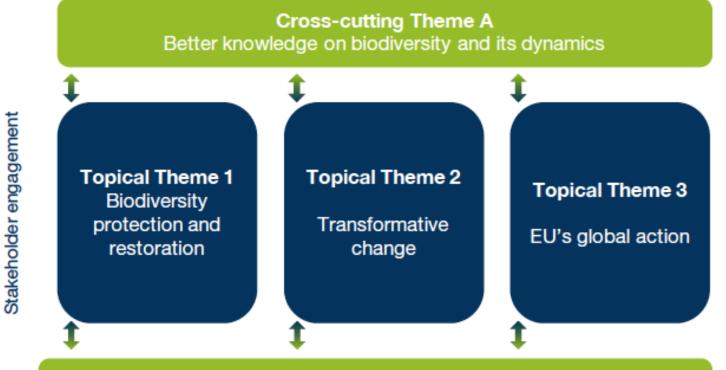


Budget of **>800 Mio € over 7 years**, combining in-cash and in-kind resources from its Partners and including 165 Mio € by the European Commission



## The Biodiversa+ Strategic Research and Innovation Agenda





Cross-cutting Theme B Better knowledge for Nature-Based Solutions in a global change context

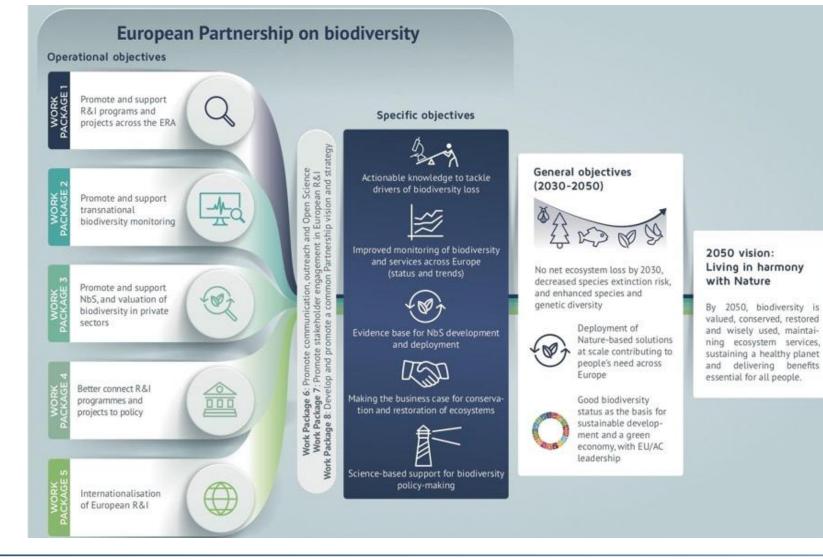




## Biodiversa+ aligned with the policy context

#### EU Biodiversity Strategy 2030:

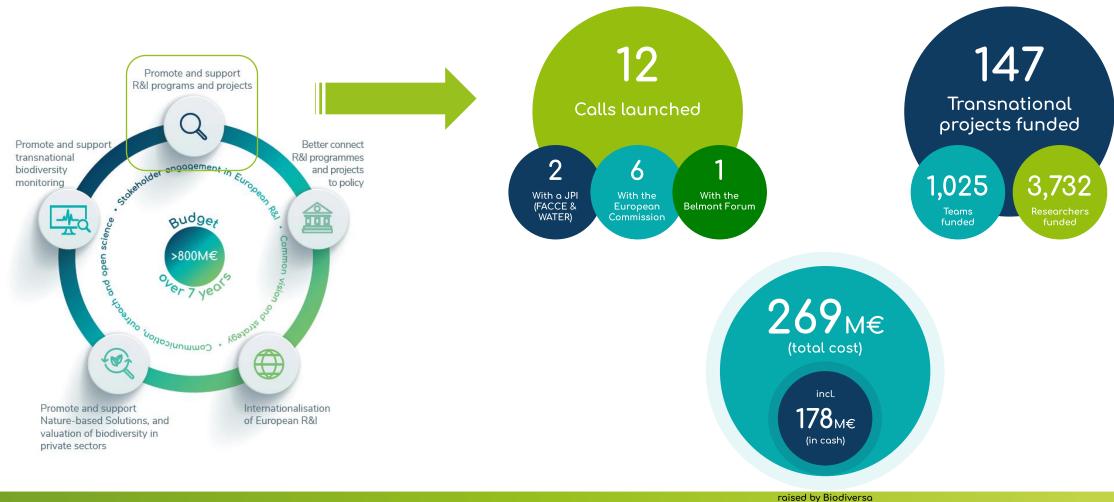
"... making the bridge between science, policy & practice..."





#### Examples of work in Biodiversa+: Major funding opportunities for R&I 01001VErSQ+

European Biodiversity Partnership



partners and the EC

## xamples of work in Biodiversa+: Pilots for biodiversity monitoring **Charlon and Pratmonisation**

- $\rightarrow$  Operationalize and test new approaches/protocols
- $\rightarrow$  Reinforce collaboration at European level
- $\rightarrow$  Assess the deployment of a harmonised transnational monitoring

#### scheme: challenges and difficulties





**Protected Areas** 



Insects

Biodiversa+ monitoring priorities and pilots 2023-2024)



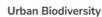
Wildlife Diseases

Wetlands



Marine Biodiversity







**Common Species** 





Soil Biodiversity



**Genomic and Genetic** Monitoring







Invasive Alien Species

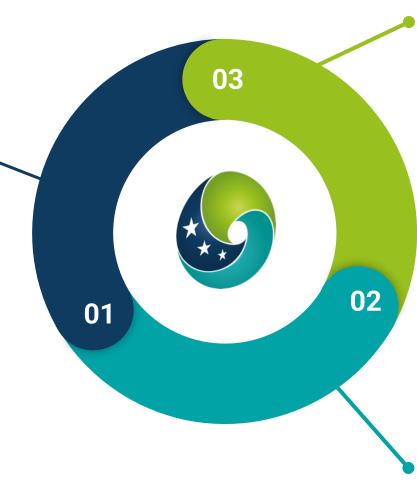


Bats



## Examples of work in Biodiversa+: science-policy interfacing activities

- 1. Before producing knowledge
- > Co-identify and refine research needs through:
- Consultations/ dialogue events with decision makers, practitioners and stakeholders
- Knowledge synthesis / desk studies



#### 3. Once knowledge is available

> Feed decision making design and implementation through:

- Production of tools for decision makers
- Identification, analysis and valorisation of (policy briefs / policy products/ success stories) case studies and successful science-policy interface

## 2. During the production of knowledge

> Develop research, policies and practitioners collaborations:

- Set-up community of practice, science policy fora, capacity building workshops
- Cooperation with the EC "Science Service" and other science-policy platforms (being explored)
- Development of knowledge hubs



## Building on existing and new initiatives





www.biodiversa.org

## **Introduction to IPBES**

Webinar on the IPBES second global assessment of biodiversity and ecosystem services

7 June 2024, online

www.ipbes.net









## Welcome to IPBES!



- Intergovernmental science-policy Platform on Biodiversity and Ecosystem Services
- Mission: To strengthen knowledge foundations for better policy through science, for the conservation and sustainable use of biodiversity, long-term human well-being and sustainable development.
- Established in 2012 as an independent intergovernmental body
- 146 member States





## **IPBES** structure

#### **The Plenary**

Decision making body

#### The Bureau

- Oversees all administrative functions
- Comprises Chair, four Vice-Chairs & five additional officers (10 members)

#### **Multidisciplinary Expert Panel (MEP)**

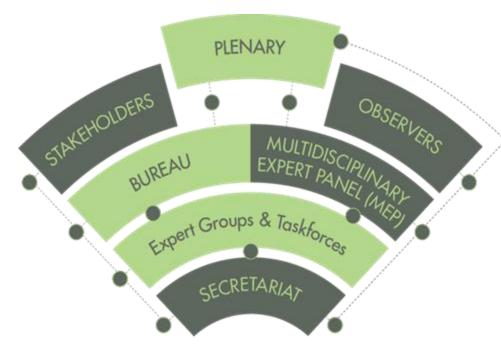
- Oversees all scientific & technical functions
- 5 experts from each of the 5 UN regions (25 members)

#### **Expert groups and task forces**

- Selected scientists & knowledge-holders
- Carrying out assessments & other deliverables

#### Secretariat (including technical support units)

- Implements IPBES work & administration
- Supports Plenary, Bureau & MEP
- Led by Executive Secretary





## The first IPBES Work Programme: Establishing the knowledge base for decision making





## **IPBES** assessments have an impact!

- The Kunming-Montreal Global Biodiversity Framework (2023)
- The Global Risks Report (World Economic Forum, Davos 2020-2023) started to rank biodiversity as one of the top 5 risks to business in 2020, based on the Global Assessment
- G20 Commitment on Biodiversity
- G7 Biodiversity Charter
- Many national legislations
- Etc.

Please see our impact tracking data base "TRACK": https://www.ipbes.net/impact-tracking-view



## The IPBES rolling work programme up to 2030

Vision for Biodiversity



- Adopted at IPBES 7 (2019), additional topics at IPBES 10 (2023)
- 6 prioritized topics
- 6 objectives

| <b>TOPIC 1</b><br>Assessing the<br>interlinkages among<br>biodiversity, water,<br>food, health, energy<br>and climate change<br>(Nexus assessment) | TOPIC 2<br>Understanding the<br>underlying causes of<br>biodiversity loss and<br>determinants of<br>transformative<br>change and options<br>for achieving the 2050 | dependence on<br>biodiversity and<br>nature's contributions<br>to people | biodiversity and<br>ecosystem | TOPIC 5<br>Monitoring<br>biodiversity and<br>ecosystem<br>services | <b>TOPIC 6</b><br>Biodiversity-inclusive<br>spatial planning and<br>ecological<br>connectivity |
|--|--|--|-------------------------------|--|--|
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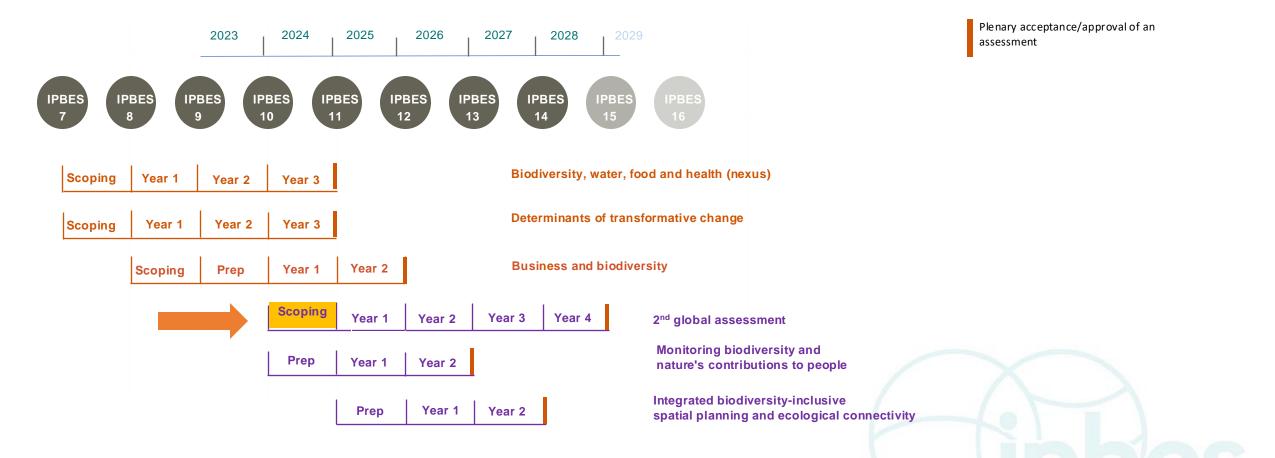


# The 6 objectives of the work programme: not only assessing knowledge

- 1- Assessing knowledge (synthesis & critical evaluation of available knowledge)
- 2- Building capacity (e.g. fellowship programme)
- 3- Strengthening the knowledge foundations
  - 3a- Knowledge and data (data & knowledge management; knowledge generation catalysis)
  - 3b- Indigenous and local knowledge
- 4- Supporting policy
  - 4a- Policy support tools and methodologies (focus on uptake of completed assessments)
  - 4b- Scenarios and models
- 5- Communicating and engaging
- 6- Improving the effectiveness



#### Indicative timeline up to 2030 for ongoing and future IPBES assessments





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## Webinar on the IPBES second global assessment of biodiversity and ecosystem services

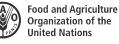
Dr. Josef Settele Co-chair of the first IPBES Global Assessment Member of the Multidisciplinary Expert Panel

7 June 2024

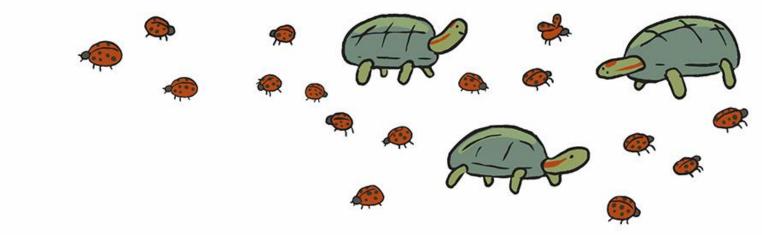
www.ipbes.net





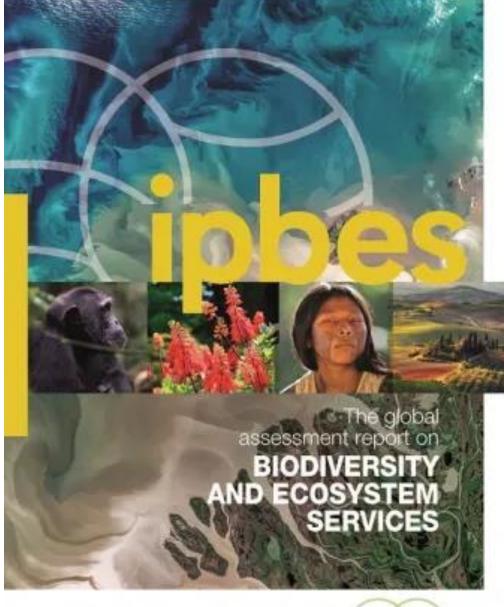






## 3. The first IPBES Global Assessment of Biodiversity and Ecosystem Services







Reflections on the first Global Assessment of Biodiveristy and Ecosystem Services





## Media response: **Global Assessment (2019)**

- 'Traditional' Media
  - >33,000 online articles across 158 countries in 50 languages
  - Front pages and lead broadcast news \_ around the world

#### Um milhão de espécies estão em risco de extinção

Novo e abrangente pano-rama publicado pelas Na-ções Unidas concluiu que há pelo menos 1 milhão de espécies de animais e olantas em risco de extincão no mundo. O relatório. compilado por especialistas internacionais e baseado em milhares de estudos científicos, é o mais completo até o momento quanto ao declínio da biodiversidade. Ambiente B4

#### -20%

é o quanto regrediu em cem anos a abundância de vida animal e vegetal



Tatu-bola, típico do cerrado brasileiro, é uma das espécies ameaçadas de extinção Associação Caatinga/Divulgação







"All the News That's Fit to Print



As Washington Accuses Iran, Relations Hit a Trump-Era Low

Tax Returns and Barr Subpoend Fuel Latest Clash on Capitol Hill



#### Biodiversity centre stage

The IPBES global assessment has brought biodiversity prominently to the attention of policymakers and the public, and researchers should seize this critical opportunity to engender change towards sustainability.

#### "Un millón de especies del mundo están en peligro de extinción": Ipbes

Medio Ambiente 6 May 2019 - 11:39 PM Por - Redacción Vivir

El informe mundial más completo sobre biodiversidad que jamás se haya realizado vio la luz hov FI IDRES advierte que la naturaleza se enfrenta a

**OLHA DE S.PAULO** 

DESDE 1921 🛛 🛨 🛨 🛨 UM LORNAL A SERVICO DO BRASIL TERCA-FEIRA, 7 DE MAIO DE 2019

## LA NACION

El mundo, al límite: hay un millón de especies en peligro



UN MILLION D'ESPÈCES MENACÉES DE DISPARITION IL N'EST PAS TROP TARD POUR AGIR

| d'extinction    | <ul> <li>Parmi elles, 500 000</li></ul> | <ul> <li>L'homme est le</li></ul> |
|-----------------|---|-----------------------------------|
| s'accélère dan- | espèces terrestres sont                 | responsable de c                  |
| it, menaçant    | d'ores et déjà considérées              | extinction de ma                  |
| in million      | comme des « morts                       | en raison de la di                |
| , avertissent   | ambulants », car leurs                  | et de la surexplo                 |
| ques            | territoires s'amenuisent                | des milieux natu                  |

e principal i > Les experts mettent en **JII** ÉDITORIAL cause un modèle de con ommation insoutenable L'HUMANITÉ FACE À et appellent un «change SES RESPONSABILITÉS ent en profondeur»



4.1 Second global assessment of biodiversity and ecosystem services - Scoping process and timeline

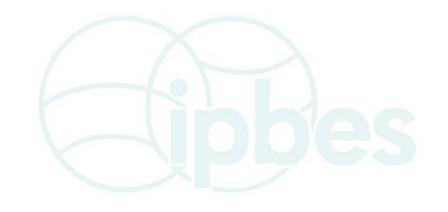




## **Scoping process**

In decision IPBES-10/1, the Plenary

 Approved a scoping process, for consideration by the Plenary at IPBES 11, for a second global assessment of biodiversity and ecosystem services, in accordance with the procedures for the preparation of IPBES deliverables and based on an initial scoping report (annex II to document IPBES/10/10)



## **Scoping process**



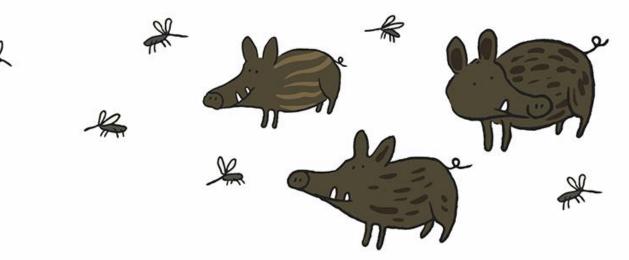
- 41 scoping experts were selected by the IPBES Multidisciplinary Expert Panel (MEP) in response to a call;
- An online introductory meeting was held on 12 March 2024;
- The scoping meeting was held from 8 to 10 April 2024, hosted by the Oceanographic Institute in Monaco (photo); two co-chairs of the first IPBES Global Assessment attended the meeting as resource people (NB: the 3<sup>rd</sup> co-chair is a MEP member);
- The draft scoping report is open for external review from 29 May until 25 June 2024.



## **Scoping timeline**



- 12 March Online introductory meeting
- 8-10 April
   Scoping meeting (Monaco)
- April May
   Preparation of draft scoping report
- 29 May-25 June External review
  - 5 June Indigenous and local knowledge dialogue meetings
  - 11-12 June Dialogue meetings with IPBES national focal points and with stakeholders
- 1-2 July Consideration of external review comments by MEP and Bureau at their 22<sup>nd</sup> meeting
  - July August Finalisation of scoping report, taking comments from external review into account
    - September Processing of final scoping report
  - October Final Government review
- December
- Consideration of scoping report by IPBES 11



# 4.2 Presentation of the draft scoping report for the second global assessment





## **Scoping report – Structure**

#### Part I:

- A- Scope and rationale
- B- Geographic coverage
- C- Temporal coverage
- D- Methodological approach
- Part II: Chapter outline
- Part III: Timetable





## A. Scoping and rationale (1:2)

 Overall objective: to assess relevant knowledge which has become available since the first Global Assessment and whether the needed transformations have been initiated to achieve societal goals of sustainability and living in harmony with nature

#### Specific objectives:

- a) Support Governments and stakeholders in implementing: the Convention on Biological Diversity; the Kunming-Montreal Global Biodiversity Framework (GBF); the 2030 Agenda for Sustainable Development; and the Paris Agreement
- b) Support the assessment of progress towards the 2030 targets and 2050 goals of GBF, and Sustainable Development Goals and targets
- c) Provide the scientific and technical basis for the follow-up, after 2030, to GBF and to the 2030 Agenda for Sustainable Development

## A. Scoping and rationale (2:2)

- The second global assessment will...
  - build on the findings of prior assessments by critically reviewing new evidence on status and trends, direct and indirect drivers, consequences for people and nature
  - evaluate new information on the urgency of action and new evidence on scenarios, highlighting pathways for meeting global societal goals
  - highlight positive examples showing enabling conditions for success and indicating ways to amplify/scale up to achieve global goals
  - address critical gaps highlighted in the 1st Global Assessment, including oceans, differentiation among regions, distribution of NCP among different societal groups (incl. gender aspects), potential tipping points and interactions among multiple drivers, and urban issues
  - Highlight roles of different actors, including Governments, IPLCs, the private sector and civil society
  - have a dedicated chapter on multiple knowledge systems, with a focus on Indigenous People and local communities

## **B. Geographic coverage**

- Both regional and global dimensions in an integrated manner
- All biogeographic and oceanographic zones
- Main focus on global or transregional processes, trends and issues, while highlighting critical vulnerabilities and connections of particular regions

## **C. Temporal coverage**

- Reference period for reporting and monitoring progress of GBF: 2011–2020 (in line with GBF)
- Time frame of analyses: current status, trends up to 2028 (going back as far as 50 years) and plausible future pathways to 2100, with a focus on the period 2030 to 2050
- Long-term historical data: as an information source for possible baselines and contemporary reference states



## **D. Methodological approach**

- Draw on scientific literature, Indigenous and local knowledge and grey literature
- Build on IPBES assessments (completed or to be completed during the development of the second global assessment)
- Produced by an interdisciplinary and transdisciplinary team of experts with diverse backgrounds, disciplines and knowledge systems, including Indigenous and local knowledge systems, ensuring regional and gender balance
- Apply the IPBES conceptual framework
- Identify and prioritize key gaps in relevant knowledge and data



## **Chapter outline**

Chapter 1: Setting the scene

Chapter 2: Indigenous and local knowledge

Chapter 3: Status and trends

Chapter 4: Future pathways

Chapter 5: Options for action



## **Chapter 1: Setting the scene**

Frame the assessment by describing the following:

- How the assessment applies the IPBES conceptual framework
  - Lay out the IPBES conceptual framework, its elements and their connections
  - Present classifications and typologies (e.g. drivers)
- How the context has changed since the first Global Assessment
  - Explain the evolving international policy context regarding biodiversity and nature's contributions to people
  - Present the main areas of emphasis of the second global assessment
    - (a) interconnections between conceptual framework elements, processes and regions of the world;
    - (b) critical regional differences, similarities, interdependencies and vulnerabilities;
    - (c) rights perspectives (human rights, environmental rights, rights of nature); and
    - (d) social and environmental justice, including existing inequities in the distribution of benefits and burdens.
  - Chapter structure of the assessment
  - Lay out the narrative arc of the assessment and introduce cross-cutting themes

# Chapter 2: Indigenous and local knowledge

- Explore the diverse and plural values and worldviews of Indigenous Peoples and local communities worldwide;
- Assess the ways that Indigenous Peoples and local communities contribute to nature and the co-production of nature's contributions to people;
- Assess the impacts, pressures and drivers affecting Indigenous Peoples and local communities in relation to biodiversity and their lands;
- Analyze and provide policy options on ways to support and revitalize Indigenous Peoples and local communities' contributions to nature and nature's contributions to people;
- Coordinate content of this chapter with the coverage of Indigenous and local knowledge in all other chapters.



- Consists of an introduction, summary sections and four interrelated subchapters focusing on the four main elements of the IPBES conceptual framework:
  - Good quality of life
  - Direct and indirect drivers

- Nature
- Nature's contributions to people
- Describe status and trends in the four elements, using indicators to present the trends; elaborating on causes of observed changes and on connections between the elements;
- Focus on the global level; also highlight regional status and trends when there are important differences among regions;
- Provide a synthetic systems-level summary, highlighting interconnections across subchapters and addressing the degree to which the observed status and trends in the four elements are consistent with meeting international policy goals and targets.

# Chapter 4: Future pathways

#### Set the stage:

- Build on the Scenarios and Models Assessment;
- Explain how plausible futures will be assessed using a variety of quantitative and qualitative methods and including different worldviews and knowledge systems;

#### Urgency of action:

- Highlight the pace and magnitude of change necessary to avoid further biodiversity loss and multiple crises in the future;
- Emphasize how future pathways can result in uneven distribution of impacts, costs and benefits for various regions and social groups, including for Indigenous peoples and local communities;

#### Plausible transformative pathways:

- Describe plausible transformative pathways and examine their synergies and tradeoffs from a nexus perspective and across social groups;
- Assess how different drivers and their combinations contribute to achieving biodiversity and sustainability goals based on policy and management intervention.



# **Chapter 5: Options for action (1:2)**

- Consider options for actions by all actors at all levels to advance goals societal goals;
- Learn from past action Review evidence on reasons for not achieving biodiversity goals in previous agreements; evaluate impact of biodiversity policies on different sectors of society; and identify gaps, conflicts and mismatches among policy instruments, regulations, financial and other incentives;
- Build on successful examples Identify successful examples and promising options for actions; and synthesize evidence on enabling conditions;
- Options for action Take an inclusive approach regarding options, including regulatory, legal, economic, financial; education; direct intervention; market creation; cross-sectoral approaches; individual and collective action, etc.



## **Chapter 5: Options for action (2:2)**

- Monitoring Examine how to improve the monitoring of changes in nature, nature's contributions to people, good quality of life and the drivers of change relative to actions;
- Financing Consider options for prioritizing areas for investing attached to GBF (such as protection, capacity building), and evaluate enabling factors and barriers for action by a diversity of stakeholders;
- Post-2030 Outline options for policy targets and actions relevant to developing post-2030 policy frameworks.





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# **Questions**?



www.biodiversa.org

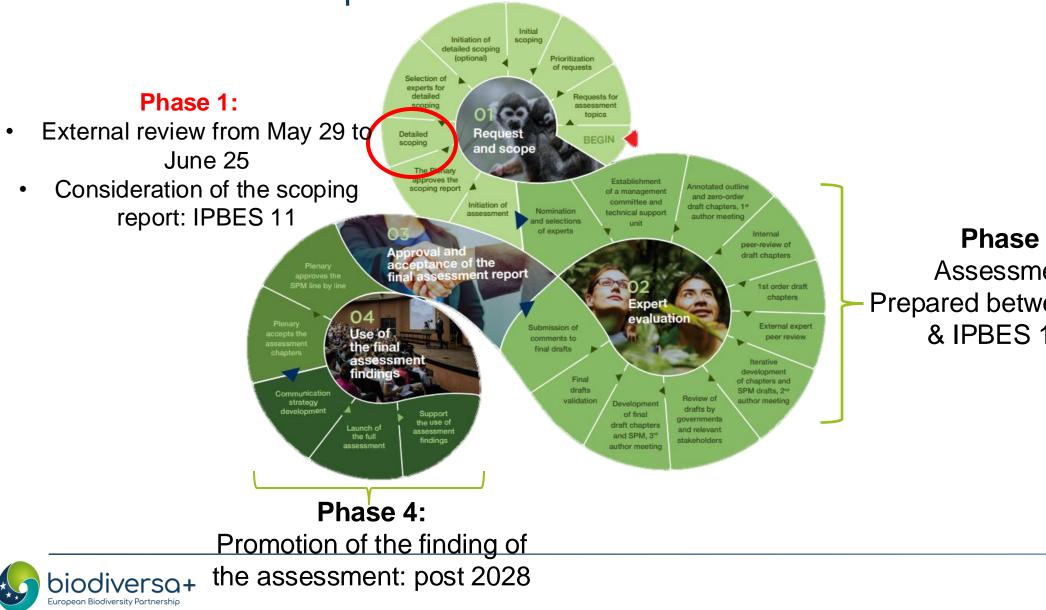


# Getting involved: become an external reviewer

Typhaine Quinquis Internationalisation officer of Biodiversa+

www.biodiversa.org

## Where are we in the process



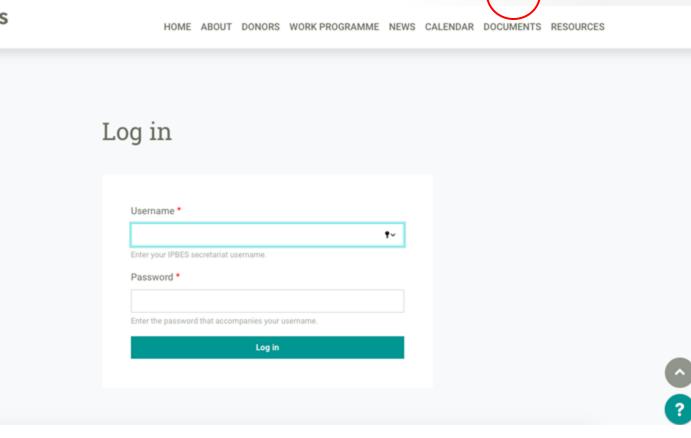
Phase 2 & 3: Assessment to be Prepared between IPBES 11 & IPBES 15 (2028)

### Process and deadline for registration to become an external reviewer



https://www.ipbes.net/







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Log in

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#### **Step 2. Apply to become a external reviewer**

Registration link: <u>https://www.ipbes.net/second-global-assessment/scoping-report-review/registration</u>

| Reviewer category *   |  |  |  |
|---|--|--|--|
| I am reviewing  |  |  |  |
| <ul> <li>On behalf of a Government</li> <li>In my personal expert capacity</li> </ul> |  |  |  |
| Job title *   |  |  |  |
|   |  |  |  |

I agree to the terms and conditions \*

Please note that the draft of the scoping report for the second global assessment of biodiversity and ecosystem services is confidential. The draft cannot be cited, quoted or circulated. One of the conditions to have access to and review this draft document is that you agree not to cite, quote or circulate the document. Please note that this draft is for your use only. If you have colleagues or know of others who would like to review the draft report, please encourage them to register on the website, but do not forward your copy of the draft to them.

Submit registration



SCROLL DOWN !

#### Step 3. Access the documents and review them

#### Dear Reviewer,

Add Review

Thank you for your registration and willingness to participate in the review of the draft scoping report for the IPBES second global assessment.

Kindly provide your review comments using the template found below no later than **25 June 2024, 23:59 CEST.** When you are ready to submit your review comments, please upload them to the website by clicking the "**Add Review**" button below. You must be logged in to the IPBES website to submit your comments.

Please note that you need to be logged in and registered here before you can view the drafts below.

| Title   | Document   | Deliverable                               |     |
|---|--|---|-----|
| Draft scoping<br>report for the<br>second global<br>assessment          | GA2_scoping_report_for_external_review.pdf                   | Second<br>global<br>assessment<br>scoping | edi |
| Review<br>template: Draft<br>scoping report<br>for the second<br>global | review_comments_template_external<br>review_scoping_ga2.xlsx | Second<br>global<br>assessment<br>scoping | edi |

Once registered on IPBES website, you will immediately receive an email providing confidential access to the scoping report, the excel template to note your comments and the link to deposit the excel file completed

#### **Regarding the comments:**

- Note that only comments submitted in English and via this template will be accepted
- Each comment should be entered in a single row of the comment spreadsheet

#### **Guidance on comments:**

- Please focus on providing substantive comments that address content rather than providing comments on editing or formatting
- General comments are welcome, but specific line-by-line comments are particularly helpful



### **Step 3. Excel file**

|   | enter comments correctly |                   | SHEELIUI AH EAAH |               |         |          |
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| document reviewed (fill for all rows<br>that have comments) | from page (start)        | from line (start) | to page (end)    | to line (end) | comment | reviewer |
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#### Step 4. Attend the online dialogue organised by IPBES

Once registered on IPBES website, you will also receive a link to attend the online dialogue organised by IPBES:

Dialogues with government representatives:

- First session: 11 June 2024, 10 a.m. noon CEST
- Second session: 11 June, 4 p.m. 6 p.m. CEST

Dialogues with stakeholders:

- First session: 12 June 2024, 10 a.m. noon CEST
- Second session: 12 June 2024, 4 p.m. 6 p.m. CEST





EUROPEAN PARTNERSHIP



## Thank you for attending!

If you have any questions, please contact Constance.laureau@fondationbiodiversite.fr Or typhaine.quinquis@fondationbiodiversite.fr

www.biodiversa.org
 contact@biodiversa.org
 BiodiversaPlus

